

Clearwater Fundamental Middle School

2025-2026

TRAILBLAZER HANDBOOK

T.E.A.M.

TOGETHER, EVERYONE, ACHIEVES, MORE

[HTTPS://WWW.PCSB.ORG/CLEARWATERFUND-MS](https://www.pcsb.org/clearwaterfund-ms)

THIS PLANNER BELONGS TO: _____

Please take a moment to email each of your son/daughter's teachers this week. Please type in your child's first and last name and the period of the class on the subject line for each teacher. In return, the teachers will be providing you with class updates on a regular basis.

Planners are provided by the Clearwater Fundamental Middle School PTA.

The information in this book was the best available at press time. Watch for additional information and changes.



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CLEARWATER FUNDAMENTAL MIDDLE SCHOOL BLOCK SCHEDULE

8:15am – 2:45pm

6TH GRADE

Pd 7 8:15 – 8:37 (MA/Lit)
 Pd 7 8:37 – 9:23
 Blk 1/4 9:27 -10:59
 Lunch 11:03 – 11:33
 Blk 2/5 11:37 – 1:09
 Blk 3/6 1:13 – 2:45

7TH GRADE

Pd 7 8:15 – 8:37 (MA/Lit)
 Pd 7 8:37 – 9:23
 Blk 1/4 9:27 -10:59
 Blk 2/5 11:03 – 11:53
 Lunch 11:55 -12:25
 Blk 2/5 12:27 – 1:09
 Blk 3/6 1:13 -2:45

8TH GRADE

Pd 7 8:15 – 8:37 (MA/Lit)
 Pd 7 8:37 – 9:23
 Blk 1/4 9:27 -10:59
 Blk 2/5 11:03 – 12:35
 Lunch 12:39 – 1:09
 Blk 3/6 1:13 -2:45

*MORNING ANNOUNCEMENTS and NEWS SHOW embedded in 7th period (8:15-8:21)

TRADITIONAL SCHEDULE

8:15am – 2:45pm

6TH GRADE

Pd 1 8:15 – 9:02
 Pd 2 9:06 – 9:53
 Pd 3 9:57 – 10:44
 Lunch 10:48 – 11:18
 Pd 4 11:22 – 12:09
 Pd 5 12:13 – 1:00
 Pd 6 1:04 – 1:51
 Pd 7 1:55 – 2:45

7TH GRADE

Pd 1 8:15 – 9:02
 Pd 2 9:06 – 9:53
 Pd 3 9:57 – 10:44
 Pd 4 10:48 – 11:35
 Lunch 11:39 – 12:09
 Pd 5 12:13 – 1:00
 Pd 6 1:04 – 1:51
 Pd 7 1:55 – 2:45

8TH GRADE

Pd 1 8:15 – 9:02
 Pd 2 9:06 – 9:53
 Pd 3 9:57 – 10:44
 Pd 4 10:48 – 11:35
 Pd 5 11:39 – 12:26
 Lunch 12:30 – 1:00
 Pd 6 1:04 – 1:51
 Pd 7 1:55 – 2:45



Welcome!

Clearwater Fundamental Middle School is the result of a dream that began in 1976 when the first fundamental elementary school opened its doors. Clearwater Fundamental opened in 1995 giving families living in Northern Pinellas County a place to continue their fundamental education. Fundamental schools are schools of choice and emphasize principles that set them apart from other programs. Membership in a fundamental school is a privilege, enjoyed by interested and qualified Pinellas County students. Therefore, students are expected to exhibit exemplary achievement and conduct while in membership in these programs. The fundamental school provides for those students who work best where expectations are clearly defined. A strong emphasis is placed on the requirement that home and school work together to promote successful learning.

Clearwater Fundamental provides a quiet, well disciplined, and structured learning environment. The fundamental guidelines, school rules, and policies are strictly enforced during every school day, during extracurricular activities up to and including the last day of school. A competitive spirit exists within the framework of mutual respect, cooperation, and regard for the rights and property of others and is viewed as an integral part of the schools' core values and mission. Clearwater Fundamental takes great pride in maintaining a safe learning environment for your children and we believe in setting high expectations for all our students.

MISSION

The mission of the Clearwater Fundamental community is to promote highest student achievement through cooperative efforts and a challenging curriculum for our students to be college and career ready.

PARENT MEETING RESPONSIBILITIES

To show support for the school, parent/guardian attendance at either Parent -Teacher- Association (PTA) OR School Advisory Committee (SAC) meetings is required. **Clearwater Fundamental has no make-up policy for the 2025-2026 school year. You must attend either a PTA or a SAC meeting each month.** Those choosing to attend SAC are attending as observers only -- it is not an interactive meeting. If circumstances arise which make it impossible for a parent to attend a required PTA meeting, a representative (18 years or older, not representing another Clearwater Fundamental family) may be sent. Each representative may represent only one family. If a parent needs to exercise this option, he/she must call the office of the principal by the **morning of the meeting day**. It is the parent's responsibility to make the representative aware of all obligations. **SAC and PTA meetings are in the gym unless otherwise noted. You will NOT receive credit for attending if you arrive after 6:15 PM. You must stay until the meeting is adjourned to receive credit for attendance--no exceptions. This is Fundamental Policy. The meeting is intended for parents only. Any children in attendance must sit with their parents. Parents only need to attend 1 meeting either in August or September to receive credit for both months since they are a combined month. (This includes BTSN as an option.) If Donuts for Dads (All Pro Dad) is offered during a month at CFMS, that will also count for the monthly attendance requirement.**

PTA Meetings

Thursday, August 7 (6th Grade Only BTSN 4:00 PM)
Thursday, September 11 (7th/8th Grade BTSN 6:00 PM)
Tuesday, October 14
Tuesday, November 18*
Tuesday, January 20
Tuesday, February 17
Tuesday, March 24
Tuesday, April 14*
Tuesday, May 12*

SAC Meeting Dates

Tuesday, September 9
Thursday, October 9
Thursday, November 13*
Thursday, January 8
Thursday, February 12
Tuesday, March 12
Thursday, April 9*
Thursday, May 7*

All meetings start at 6 PM and are located in the gym with the exception of BTSN

***If a November, April, or May concert is offered for CFMS students only, the parent may attend a concert that month in lieu of attending a PTA or SAC meeting for that month.**

****If a parent would like to register as a volunteer and sign up for a volunteer opportunity, that can also be used in lieu of a PTA meeting for that month. Volunteer shifts must be completed in the month the parent is looking for meeting credit to count. Arrangements must be made prior to the day of volunteering through the volunteer coordinator. Volunteers must sign in and sign out at the front office each time they participate in a duty station. PTA committee work and fieldtrips are other possibilities to earn credit for a month.**

Procedure for unattended meetings is as follows:

- After one (1) missed meeting, a reminder/intervention level 1 letter will be mailed to the family.
- After two (2) missed meetings, the family will be placed on probation/intervention level 2.
- A third (3) missed meeting during one school year results in referral to the Intervention and Appeals Committee/intervention level 3. If a family is reassigned for nonattendance of parent meetings, they may not reapply to any fundamental middle school.

STUDENT ARRIVAL/DISMISSAL

Parents/guardians are expected to provide transportation for students enrolled in fundamental middle schools. **Students should not arrive more than thirty (30) minutes before the start of the school day. (7:45am) No supervision is provided before that time. The back gates will not open until 7:45 am. All bikers will enter at the back gate off Palmetto and walk their bike to the bike rack at 7:45.**

Students will not be allowed to use the school phone to request forgotten materials be brought to school. If items are brought to students late, demerits will still be issued.

Numerous incidents of early release are unacceptable and unfair to the other students whose instruction is interrupted each time a student leaves early. Every three unexcused early sign-outs within a grading period will count as one unexcused absence.

Students who must leave campus before the end of the school day must be picked up no later than 2:20 PM. Please plan for that accordingly within your travel. The PSTA buses take up the front driveway of the school and private vehicles will not have access to the front driveway after 2:35 PM. Access to the front entrance to the campus will not be available until after the busses have pulled away from the building.

Students may not re-enter the building to return to the classrooms or their lockers for homework items before the 8:05 AM bell or after the 2:45 PM dismissal bell.

At the end of the student day, students must be picked up by parent/guardian or a designee no later 3:15 PM. **No supervision is provided after 3:15 PM. Repeat offenders will be referred to the Intervention and Appeals Committee for possible reassignment.**

Receiving complaints about the student's conduct on public transportation (PSTA) could result in disciplinary referrals and/or removal from the school.

BICYCLES/SKATEBOARDS

State law requires that bicycle helmets be worn by children under 16 years of age. Students must place their bicycles in the bicycle compound adjacent to the basketball courts in the back of the school. All bicycles must be locked. CFMS accepts no responsibility for any bicycle damaged or stolen from school board property. The riding of bicycles on school grounds is prohibited. The possession of and/or use of a skateboard on campus is prohibited. Students bringing a skateboard to school will be asked to leave it in the front office where it can be picked up by a parent/guardian.

WEEKLY UPDATES

Each week, families will receive weekly updates with information concerning our student community through School Messenger.

You can also visit Clearwater Fundamental's Web Site: <http://cfms.pcsb.org/clearwater-ms> for general information about our school.

PTA: <http://cfmspta.com>

Pinellas County Schools: www.pcsb.org

Destiny (library catalog): <http://destiny.pcsb.org>; choose: "**Clearwater Fundamental Middle**"

FCAT Explorer: <http://www.fcatexplorer.com>

Moodle URL: <http://moodle.pcsb.org>

Bullying & harassment: <http://bullying.pcsb.org>

Say Something: <http://SAYSOMETHING.net>

District Universal UN and PW:

Username: _____ Password: _____

DO NOT SHARE YOUR PASSWORD INFORMATION WITH ANY OTHER STUDENT. Signing in to a testing site as another student is considered forgery/cheating and the offending students will be referred to the IAC.

WHERE TO GO FOR HELP (AREA CODE 727)

Alateen/AI-Anon.....	548-6811
Alcoholics Anonymous.....	530-0415
Crisis Line - 24 hours.....	791-3131
Say Something	saysomething.net
Operation PAR Inc.....	547-4508
Family Service Center	536-1817
School Board.....	588-6000
Homework Helpline	547-7223 or 442-3226
Community Mental Health	327-7656
Exceptional Education.....	588-6441
Clearwater Fundamental	298-1609
<i>For a list provided by HRS or further Information call the Drug Free Schools Office</i>	<i>588-6130</i>

ATTENDANCE

The classroom experience is of unique value and cannot be duplicated by make-up work. The purpose of this attendance policy is to foster responsibility and reliability on the part of District students to attend all classes. Students will acknowledge greater emphasis on attendance at school because credit in their classes will be contingent upon their presence. This is consistent with fundamental school philosophy.

To report your child's absence: Send an email to moorek@pcsb.org stating the child's name, reason for absence, and date. This can all be put in the subject line: Joe Student, sick, 9/5/24. The parent may also send in a note or call regarding the absences to Ms. Moore.

I ABSENCES

A. ABSENCE DEFINED

A student who is not present in class at least one half of the class period shall be counted absent from that class. To be counted present for the school day, a student must be in attendance for at least one half of the class periods during the school day.

B. EXCUSED ABSENCES

Students must be in school unless the absence has been permitted or excused for one of the reasons listed in the Student Code of Conduct.

C. UNEXCUSED ABSENCES

Any absence which does not meet the criteria of an excused absence is an unexcused absence. The following are examples of unexcused absences: out-of-school suspensions, and family vacations. Students without a completed Certificate of Immunization indicating compliance with the current required schedule of immunizations will not be allowed to attend classes until this document is provided or a waiver is obtained. Absences due to non-compliance with immunization requirements shall be considered unexcused. However, students transferring into Pinellas County, including foster care students, or homeless students, a temporary 30-day waiver of both health examination documents and certificates of immunization will be granted. (F.S. 1003.22(1) (5) (e))

II. TARDIES

A student is tardy when the student is not in his or her assigned seat or station when the bell rings.

A. EXCUSED TARDY

A tardy is excused only if the student is late for one of the reasons described in the Student Code of Conduct.

B. UNEXCUSED TARDY

A tardy is not excused unless it is caused by reasons set forth in the Student Code of Conduct. Examples include:

- Oversleeping
- missing the bus
- shopping trips
- pleasure trips
- car problems (ex: flat tire, no gas, car won't start, student getting a parking decal)
- heavy traffic
- returned for forgotten items

Habitual tardiness is unacceptable and unfair to other students because instruction is interrupted every time a late student arrives. Individual schools may develop school-based consequences for tardy students.

IMPORTANT IMMUNIZATION INFORMATION

Students must have completed the hepatitis B vaccine series (three doses) as well as a second dose of measles vaccine prior to the start of the 2025-2026 school year. The State of Florida immunization requirement for students entering (or attending) 7th grade will be **REQUIRED to have a Tdap (tetanus-diphtheria-pertussis)** prior to attending class. A Td will NOT be accepted. If the student has had a recent Td, they will require a Temporary Medical Exemption for school entry (this must be documented on the Florida 680 Immunization record by the Department of Health clinic or a physician's office) which will allow them to wait 2 years from the date of the immunization received and they will then be required to receive the Tdap immunization at that time. Immunizations are available at no cost at all Pinellas County Health Departments.

MEDICATIONS

Both prescription and over-the-counter medications must be stored and administered in the office (this includes cough drops). The parent or guardian must complete the blue card for prescription medications and the orange card for over-the-counter medications, and the red card for emergency medications. Students carrying inhalers, epi pens, or other medical devices are required to notify the office and complete a form that will need to be signed by the parent and a physician (School Board Policy). Leftover medications not picked up by a parent will be destroyed by the end of the day on the last day of school.

If medication is required during school hours, the following guidelines will apply:

- Students may not transport medication to or from school
- Over the counter products, including but not limited to non-prescription medication, and cough drops, will require both parent and health care provider signature.
- All medications must be in their original pharmacy or **unopened** manufacturers container.
- **Prescription medications** must be given to the school with pharmacy label attached. Labels must include: Student name, medication name, specific dosage instructions & time, date the prescription was filled, health care provider name, pharmacy name & telephone number.
- **Over the counter (OTC) products** or medications must have a health care provider order which includes: Student name, medication name, **specific dosage instructions & time**, signature of MD and phone number. In 2023, Florida passed House Bill 1537, which allows students to possess and use over-the-counter headache medication at school without a doctor's note or prescription, as long as the medication is regulated by the FDA.

LOCKER RULES

- Students **must** use a school purchased (\$6.00) combination lock from CFMS unless they have a CFMS lock from a previous year. All other locks will be removed with no liability to the school for replacement.
- Students may access their lockers as needed including in between classes. However, accessing a locker does not constitute an excused tardy. Students must make it to class on time.
- Homework or other required materials left in the locker during the day will be considered missing. Two demerits will be issued.
- ALL electronic devices, including cell phones must be turned off and stored in the locker during school hours. Cell phones and smart watches used without permission or found ringing in class will result in a detention.
- Students may not mark, color, or place any permanent pictures or stickers on the outside or inside of the lockers.
- Students who damage their locker will be required to pay for repairs and may receive further consequences as issued by an administrator.
- Students are responsible for the security of their lockers. Keep your combination a secret.
- The school is not responsible for items lost from lockers.
- Only school related items should be stored within school lockers.
- Lockers are school board property and are subject to inspection at any time without prior notification.
- All items must be kept in the locker.
- Students are expected to use their locker throughout the day. **Backpacks and book-bags will NOT be allowed in the classrooms.**

REQUIRED MATERIALS

Each teacher will send home a list of materials required for each specific class. In addition, all students must have with them daily the Clearwater Fundamental Planner, a recreational reading book, the Clearwater Fundamental student picture ID, paper, pencils, pens, and grade level supply list items. Students missing required materials may be issued a demerit. Students should note that periodic ID checks will occur throughout the school year. Any student without his/her ID will be issued a detention.

FUNDAMENTAL HOMEWORK PRACTICE

Homework will be assigned at the teacher's discretion. Homework is considered an integral part of the fundamental philosophy and will be reviewed upon completion by the teacher. When assigned, it is an expectation that the parent will review and sign each of the assignments for quality and accuracy. It is expected that a parent will use a full signature and not just initials. To avoid the earning of two demerits for incomplete homework, the student must complete at least 90% of the work assigned. However, it is a school expectation that the student attempt 100% of the assignment to be eligible for full credit towards the final grade of the marking period. In order to maintain high standards and to train children in good work practices, teachers will only accept papers that are clean, neat, and carefully written. Papers that are dirty, torn, or have illegible handwriting, will not be given credit. Information and spelling that has been provided by the teacher or the textbook should be written correctly by the student. Illegible assignments, even if turned in, may result in the issuing of two (2) demerits and reduction of grade.

In math, to be considered complete, the student must show the work they completed in developing their answer. A student will receive a zero (0) and two (2) demerits for their homework assignment if they fail to show how the problem was solved. Please encourage your child to do this.

Students will earn one (1) demerit for failure to obtain a parent signature and two (2) demerits if the homework is not completed (less than 90%).

Homework, in-class assignments, parent signatures, school supplies, and textbooks are integral components of the fundamental school philosophy. Homework can be assigned any day of the week and communication between home and school is a must. Demerits are used to reinforce the above goals and will be assigned should the student fail to fulfill his/her obligations.

Demerits may be assigned as follows:

Lack of parent signature (excluding test scores, progress reports, detention, or homework violation): 1 demerit. (Parent signature must be in pen, not a stamp or facsimile.)

Lack of materials, including computer: 1 demerit

Missing/Incomplete homework: 2 demerits *

No band/orchestra/guitar instrument or music: 2 demerits

No PE dress-out clothing: 2 demerits

Lack of Literacy Time Book: 1 demerit

Not Completing McGraw Hill, Algebra Nation, Kahn Academy, IXL math, IXL Reading, Cognitive Tutor, etc. : 2 demerits

*If a long-term assignment is incomplete or missing, a demerit may be earned in addition to the daily homework demerits. (Examples: weekly band practice cards due each Monday, or book report that was assigned several weeks prior)

Every effort will be made to stamp the student's planner during the class on the date in which the demerit was received. **However, stamping the planner is simply a courtesy and not required. A student will still receive demerits if he/she forgets the homework, even though the parent brings the work to him/her after school has begun.**

The process regarding demerits is as follows:

Six (6) demerits in one grading period, in one class, will result in a Notice of Academic Violation. Parents are required to sign the violation notice and have it returned to the teacher when the class next meets. Failure to return the violation notice on time will result in a detention and can lead to an IAC referral.

Should six (6) additional demerits be earned in the same class, resulting in a total of 12 or more demerits, the student will be referred to the Intervention and Appeals Committee (IAC). Students earning three (3) Notice of Academic Violations in any one marking period is considered earning excessive demerits and will result in a referral to IAC. Students are expected to be prepared to learn and attentive to the teacher's instructions.

IAC

The Intervention and Appeals Committee (IAC) meets on an "as-needed" basis after school. The IAC is made up of both parents and staff members. The IAC will recommend either probation or an assignment to another school setting as determined by the Student Assignment Office.

Failure of the parent/guardian to sign an academic or disciplinary probation within 48 hours will result in the student's immediate removal from Clearwater Fundamental Middle School. Parents having any questions about the fundamental policies, detentions, demerits, or discipline policies are encouraged to contact the school for more information.

MINIMUM QUALITY STANDARDS FOR STUDENT WORK

Students' written work should have:

- required heading as specified by the teacher.
- capital letters at the beginning of each sentence.
- correct punctuation at the end of each sentence.
- correct spelling of all common words and words posted or used as vocabulary in the subject area.
- correct grammar in common situations (example: don't / doesn't).

Proofreading Checklist:

- ✓ I have begun all sentences with a capital letter.
- ✓ I have begun all names of persons and places with a capital letter.
- ✓ I have put a punctuation mark at the end of each sentence.
- ✓ I have checked all words for misspelling.
- ✓ I have reread my sentences aloud (or sub-vocally) to be sure they make sense and contain a subject and a verb.
- ✓ I have checked that I did not use unnecessary capital letters.
- ✓ I can read my own handwriting on this paper and I believe it is readable to someone else.

ACADEMICS

Principal's List: A student must have received all A's to earn this recognition.

Honor Roll: A student can earn honor roll recognition if he/she maintains at least all B's and receives no more than one C on his/her report card which must be balanced by an A. Any grade below a C disqualifies a student from this honor.

Progress Reports and Report Cards: Students will receive a progress report (requiring a signature) during the halfway mark of the grading period. The parent must sign and return the progress report. Failure to return the signed progress report at the next class meeting will result in a demerit.

If the student does not return the progress report by the second class meeting, a detention will be given.

Parents are asked to access their child's report card via the PCS PORTAL process. A paper copy of report cards are sent home for each report period except the last marking period. Parents are asked to access the final report cards from PCS PORTAL process. For each marking period, parents will be able to view their child's progress by the dates listed on the PCSB and CFMS website calendars. It remains the parent's/guardian's responsibility to review the grades, conduct level, and comments that appear on the report card every marking period (four times per year). Report cards contain important information that could impact a student's course placement, promotion to the next grade level, and eligibility into a variety of programs such as the NJHS and high school magnet programs. It will be assumed that the parent or guardian has reviewed all of the information. Parents/guardians with questions or concerns are encouraged to contact the teacher involved or set up a conference through our Guidance Department.

End of Marking Period Dates

MP1	Friday,	October 10, 2025
MP2	Friday,	December 19, 2025
MP3	Friday,	March 13, 2026
MP4	Thursday,	May 28, 2026

Mid-Period Progress Report Dates

Dates will be posted on the PCSB and CFMS websites when available.

Electronic Card Available by dates

For the 2025-2026 school year parents will be asked to access their child's report card via the PCS PORTAL process.

Dates will be posted on the PCSB and CFMS websites when available.

A paper copy of the final report card will be provided only by parent request.

EXTRACURRICULAR

National Junior Honor Society

Membership in National Junior Honor Society (NJHS) is an honor bestowed upon a student. A Faculty Advisory Council determines membership based on outstanding **scholarship, leadership, service, character and citizenship**. Once selected, members must continue to demonstrate these qualities. NJHS violations, chapter procedures for selection, discipline and dismissal of members will be reviewed by the Faculty Advisory Council. The Faculty Advisory Council consists of five faculty members who are appointed annually by the principal.

Scholarship requires demonstration of the character, qualities, activity, and attainment of a learned person. To be eligible for membership consideration, students must be in the eighth grade and have a cumulative grade point average of 3.5, on a 4.0 scale. The grade point average will be determined by averaging the **final grades** from the student's sixth and seventh grade report cards. Grade point averages will not be rounded up (e.g., 3.45 GPA would not qualify). Candidates must have been in attendance at the school the equivalent of one semester. (On the basis of recommendation by the previous principal, the Faculty Council may waive the semester regulation.)

Leadership requires a student to inspire positive behavior in others and exemplifies a positive attitude.

Service is defined as active assistance benefiting others in the community. NJHS service projects shall be well planned, organized, and executed; they shall fulfill a need within the school or community; they must have the support and sanction of the CFMS administration and Faculty Council; and the projects shall be appropriate and educationally defensible. Appropriate examples include, but are not limited to, tutoring programs, reading programs for younger students, charity fundraising, blood drives, serving meals at food banks, and servicing the needs of the elderly in the community to which they are not being compensated.

In order to qualify for membership, applicants to NJHS must document at least twenty (20) hours of service in the calendar year prior to the beginning of the eighth grade. Once inducted, members shall be required to participate in one or more chapter service projects during their 8th grade year. In addition, each member shall have the responsibility of choosing and participating in an individual service project reflecting his or her particular talents and interests. This project will require at least twenty (20) verified hours of community service during the course of the eighth grade year, ten (10) of which must be completed by the first semester deadline set by the adviser. All members are expected to attend NJHS meetings. Members who arrive more than 15 minutes late shall be considered absent, and more than two (2) meeting absences may result in dismissal from NJHS. Unique or extenuating circumstances will be reviewed by the Faculty Council on a case-by-case basis.

Character is defined as demonstrating the highest standards of honesty and reliability. A student receiving any of the items noted below (during the course of the 6th, 7th, and 8th grade years combined) would not be considered eligible for admission or continued membership in NJHS:

- A disciplinary referral
- Disciplinary probation following IAC activity
- Receiving a "N" or "U" in conduct from more than one teacher during his/her sixth or seventh grade report cards
- Three (3) Notices of Academic Violation (walks)
- Three (3) Notices of Discipline Violations (detentions)
- Any flagrant violation of the Code of Student Conduct such as, but not limited to, vandalism, fighting, stealing, cheating, forgery, or plagiarism will be grounds for non-selection or removal from NJHS

The Faculty Council may choose to consider the severity of an infraction when determining a student's eligibility.

Citizenship is demonstrated by having a high regard for freedom and justice. Any student knowingly participating in bullying, teasing, threatening, or hazing will not be considered for membership.

The Faculty Council will consider applications for membership at the beginning of the student's 8th grade year. Candidates must demonstrate outstanding **scholarship, leadership, service, character, and citizenship** as described above and must submit a written essay related to the qualities of NJHS scholars. Applications will be made available to students at the end of their 7th grade year.

If, after a student has been selected but before the formal induction, the student is involved in an incident placing his or her qualifications in question, induction will not take place until the Faculty Council reevaluates his or her standing. After a student has been inducted as a member, any incident which places his or her qualifications in question will be reviewed by the Faculty Council.

Members who fall below the standards serving as the basis for their selection shall be required to attend a hearing before the Faculty Council for consideration of dismissal. For purposes of dismissal, a majority vote of the Faculty Council is required. A member who has been dismissed may appeal the decision of the Faculty Council by submitting a written letter of appeal to the principal within 48 hours of notification. Neither the National Council nor the state or regional affiliates shall serve as an appeal board for local chapter non-selection or dismissal cases. Members who resign or are dismissed are never again eligible for membership in NJHS or for its benefits.

A complete copy of the NJHS by-laws is available on the CFMS website or upon request from the front office. The NJHS Constitution is available at the NJHS website (www.njhs.us).

Curriculum: Clearwater Fundamental uses an integrated curriculum and uses block scheduling. The teachers plan cooperatively to integrate concepts and themes throughout the subjects. Block scheduling facilitates this integration. This curriculum is consistent with the curriculum in all Pinellas County middle schools.

COMMUNICATION BETWEEN HOME AND SCHOOL

Clearwater Fundamental Middle School communicates with parents in the following ways:

1. Report cards
2. Parent conferences (telephone or in person) including positive contacts
3. Homework demerit stamp in the planner (a courtesy--not required)
4. Academic Violation Notice
5. Notice of Disciplinary Warning
6. Notice of Detention – Acts as written notice for student
7. Office Disciplinary Referral
8. Mid-term progress reports / data charts usually sent home 4th or 5th week and **will** require a parent signature and be returned to school
9. Parent signatures (on homework, quizzes, tests, notes, etc.) Full legible signatures are required, no initials, please
10. Clearwater Fundamental planner - student daily assignment notebook
11. Weekly updates
12. Marquee (sign in front of school)
13. PTA
14. SAC
15. Teacher and school mass emails
16. Individual teacher/administrative emails
17. Administrative mass phone messages
18. School web site
19. Valid contact information (phone & address)

20. School Messenger – email or phone call

It is part of the student fundamental school agreement, which each student signs, that he/she will deliver all school communications to his/her parent or guardian. The parents should expect to assist students in getting into the habit of delivering all papers and communications by regularly inspecting book bags and setting this expectation for their child. The school/teachers will see that all communications are prepared and sent home. **Students are accountable** for delivering all communications on the day they are given to them. **Items 4 - 9 in the above list require parent signature.** Failure to sign a homework violation, parent communication, or detention form will result in a detention and can lead to an IAC referral. Please remember that the planner is an important means of communication among students, parents, teachers, and administrators. It should be kept intact throughout the school year and all pages for the current marking period should be easily accessible. No pages of the planner may be folded or clipped together. There will be no graffiti, doodling, or decorations that can cover up important information such as demerits, homework assignments, signatures, and/or notes written between parents and the school. There will be disciplinary action if the planner is found to be in such an unacceptable condition. First day paperwork that must be completed (not optional forms), must be returned within 10 business days from the students' enrollment date or the student will receive a detention. This includes forms to be completed online.

Emergency contacts: Please be sure your emergency contact numbers are current on your child's clinic card and in FOCUS. Please notify the office **within 5 days** of any changes during the school year.

Steps for parents to change your child's address:

1. Click the Student Reservation System link in Parent Focus (Portal) under parent Programs section or go directly to: <https://reservation.pcsb.org>.
2. Log in with your Parent username and password.
3. Follow the steps directed, selecting the option "Change of Residence Address" where indicated.

If you have a change of address, you need to bring a utility bill or other acceptable proof of address to the front office.

For phone number/email address changes, please contact the school or send an email to moorek@pcsb.org. Only parents can change the address in FOCUS and they must provide two proofs of address to the front office within 5 days of making the change.

Parent Request for Conferences: Parents who wish to schedule a parent/teacher conference should call the guidance office to schedule the conference. We follow this procedure so that if more than one teacher wishes to meet with the parent, the conference can be scheduled to accommodate all individuals who need to be involved. Please note that we do **NOT** have mandatory parent conferences for every six-weeks marking period at the middle school level. Middle school teachers instruct 150 to 160 students compared with 25 or 30 students per teacher at the elementary level. It would be impossible to schedule so many conferences each marking period. Conferences are scheduled, as needed, at the request of parents or teachers. This procedure facilitates good home/school communication and benefits the student. **Once a conference has been scheduled, we request 24 hours notice should the conference need to be canceled. If the school requests a conference and the parent is a "no-show" more than one time, the parent will be referred to the IAC team.**

DRESS CODE

The students at Clearwater Fundamental are expected to exercise good judgment and are required to dress in a responsible manner. The administration shall be the final judge as to the neatness and cleanliness of wearing apparel and whether or not such apparel is appropriate, disruptive, distracting, or in violation of health and safety rules. All clothing must be worn in the way it was designed to be worn and be the appropriate size (waist of garment worn at waist.)

Acceptable dress includes:

Pants: Hemmed jeans, joggers, or slacks that are no more than 2 inches above the anklebone, have no holes or rips, and do not touch the ground. Pants must also have pockets at the hip area.

Shirts: Must **fully** cover midriff, back, sides, and all undergarments including bra straps at all times. Must have sleeves and cover the shoulders.

Dress/skirts: Hemmed, not shorter than 3" above the knee. Split skirts must be no more than 2 inches above the knee. Dresses must also have sleeves and cover the shoulders.

Shoes: Must have a heel strap or closed back, be safe, and appropriate. **Athletic shoes are preferred. No Crocs, slides, slippers, or flip flops.**

Hair: Must be a naturally occurring hue. No blues, greens, pinks, purples, or similar color that would not look natural. This includes extensions, braids, etc. Hair item/product should be of natural color.

During PE: PE Uniform

Sweaters/sweatshirts/outerwear: Can be worn over "acceptable shirts".

Violations of dress/grooming codes may result in a detention. Repeated violations may result in referral to the Intervention and Appeals Committee (IAC). All dress/grooming codes will be enforced through the last day of school. Any violations will be judged at the time they are first seen, not after a student has adjusted clothes. Any exception to the dress code policy must be approved by the school administration.

While most of our rules have clear and understood definitions, clothing manufactures are constantly trying to create something that the students "just have to wear." Like the "non-fundamental" dictionary, it is not possible to publish a list of every possible form of un-fundamental dress.

However, each year we are tested and the following list has been compiled. It is not all inclusive; **please refer back to what is allowed.**

Prohibited Dress: Shorts, Capri, cropped, or mid-calf length slacks, **leggings, or jeggings (unless under appropriate length skirts), exercise pants,** yoga pants, pajamas or other sleep/lounge attire, fleece pants, culottes, bare midriffs, tank tops, spaghetti straps, see-through shirts (**including lace**), halter tops, blouses with plunging necklines, exposing cleavage, slits more than 2 inches above the knee, gothic or "all-black" wear. Hats, bandanas, sunglasses, dog collars, capes, flags worn as capes, tutus, spikes, chains, safety pins, flip-flops, and sandals without back straps, slippers, roller skates, skate shoes, are prohibited. Hair colors such as blue, pink, green, etc. (not natural hair colors) are prohibited. No body piercings or visible tattoos are permitted.

Please use the same guidelines published for un-fundamental words when selecting clothing with statement imprints or bracelets purporting to support one cause or another. No clothing shall be worn which displays profanity or vulgar language, violence, sexually suggestive phrases, alcohol, tobacco, drugs, or advertisements for such products or other phrases or symbols which are inconsistent with an educational atmosphere. Additionally, no clothing shall be worn which advocates or is associated with antisocial groups, gangs or gang-like activities, or potentially dangerous/harmful behaviors.

STUDENT SERVICES

Guidance: Our guidance counselors may be contacted by either students or parents on matters such as: schedules, progress in school, personal problems of youngsters which affect their school work, general ability as reflected in standardized tests, planning for future subjects in middle school and high school, information on vocations, conferences with teachers, and other questions concerning the student and his/her progress in school. Schedule changes are made only under extreme circumstances. A student's schedule will not be changed due to a "personality conflict" with a teacher; every effort will be made to resolve a situation. Appointments are recommended.

Cafeteria: Lunch payment will be accepted on Mondays before school in the cafeteria manager's office. Please make checks payable to Clearwater Fundamental School Cafeteria. School lunches prices are TBD by the district. Breakfast is free and is served from **7:45 AM - 8:10 AM**. Any student who borrows money from the school to purchase a lunch must repay the loan the next day. Cafeteria conduct and safety rules will be enforced as classroom rules.

Media Center: The mission of Clearwater Fundamental Middle School's Library Information Center is to facilitate highest student achievement by implementing library media programs and services that ensure access to and effective use of diverse information and multimedia resources. The Library Information Center serves the total school community as a laboratory where students learn through reading, investigation, production, and technology. The center provides a comfortable, efficient, and safe environment for students, teachers, parents, and community members. The facilities include space for independent study, small and large group activities, reference service, manual and electronic access to the collection, circulation activities, and informational or recreational reading. The center is open during school hours and for a short time before and after school. Students must have a hall pass from their teacher during class time. Students may check out two (2) books for three (3) weeks. Please return all library materials on time so that others may have access to them. Learning respect and responsibility are a vital part of the fundamental program. Students enter into a contract when they borrow materials from the library. Students are given three weeks before the materials are due, and they are told that they may renew the materials if there is a need. Proper behavior and consideration for others is expected in the center. **Library accounts must be in good standing to participate in end of year activities.**

Visitors: All visitors to the school must sign in and out through the main office. Parents who wish to visit the school, including visits to have lunch with a child, are asked to make arrangements through the front office at Clearwater Fundamental. Students from other schools are not permitted to visit during school hours. Visits before or after school hours must be arranged in advance. Parents/guardians are NOT to report directly to a teacher's classroom without first checking in at the front office. Doing so may cause the school to go into a LOCKDOWN disrupting the entire campus. **All parent conferences must go through the Guidance Office.** Any exception must be made by the administration. All other visitors will be considered trespassers. Potential volunteers are urged to register using the forms sent home the first week of school.

STUDENT BEHAVIOR AND DISCIPLINE

Students at fundamental schools are expected to exercise good judgment and behave in a responsible manner. Students are also expected to read and adhere to the behavioral expectations set forth in the *Code of Student Conduct*. Student behavior which disrupts the learning process is not tolerated. Each teacher will be responsible for maintaining control of the classroom and determining consequences appropriate for misbehavior.

Classroom Expectations are as follows:

- Students will be on time to class, prepared to learn, and attentive to the teacher's instructions.
- Student's will have all classwork/homework in the classroom with them.
- Students will accept responsibility for their actions and commit to the policies of the fundamental school.
- Students will behave in a way that promotes a healthy, safe environment in which to learn.
- Students will support their fellow students and work together to achieve our goals.
- Students will respect cultural diversity, individuality, and the rights of others.

Please refer to fundamental guidelines for specific disciplinary policies. Both the Administrative Team and the instructional staff may assign detentions for minor discipline concerns. Inappropriate behaviors include skipping class, tardy to class, chewing gum or candy, excessive horseplay, teasing, or violations of dress code. **Students earning ten (10) or more detentions within one school year may face dismissal from Clearwater Fundamental Middle School. After five (5) detentions, the parent is expected to contact the front office to schedule a conference.** Detentions are 1/2 hour long, beginning at 2:50 PM. Students will be released at 3:20 PM. Parents remain responsible for making appropriate transportation arrangements. Students who earn ten (10) detentions, or combinations of detentions or suspensions, may be referred to the Intervention and Appeals Committee (IAC). Suspensions are weighted more heavily than detentions. This is a consideration when IAC reviews a student's overall disciplinary record. Students who have earned at least three detentions related to behavior, received a referral, or been suspended are in jeopardy of not attending fieldtrips.

Detention forms which are not returned by the next class meeting signed by a parent/guardian will result in an additional detention. **Students must be on time for detentions according to school clocks. No one will be admitted late. Students who are late will be issued a make-up detention and a penalty detention. Students failing to serve a penalty detention may be assigned a detention and referred to IAC.**

CHEATING: Cheating on any academic endeavor is a serious offense. The giving or receiving of another student's work is considered cheating. Students may not share any work, including homework, without the teacher's permission. Refer to the *Consequences for Classroom and Campus Infractions Chart* in Planner for disciplinary action taken when a student cheats. **Students caught cheating will be ineligible for NJHS consideration.** Artificial Intelligence (AI) can be considered a form of cheating. (This will be looked at individually by each teacher depending on the reason AI was used by the student).

FORGERY: An office referral will be issued if a student forges a parent/guardian signature on homework, academic notices, detention forms, permission slips or any other school documents that require a parent/guardian signature. Repeated incidents of forgery may result in an IAC referral.

- First offense – office referral
- Second offense – office referral
- Third offense – office referral, referral to the Intervention and Appeal Committee

PLAGIARISM: Plagiarism means using another's work without giving credit. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information. **Students who take the writings of others and misrepresent them as their own will become ineligible for consideration to NJHS.**

- First offense – detention and no credit or lower grade on assignment.
- Second offense – office referral

Misuse of the Internet or Technology

Misuse of the Internet including electronic communication (Email, texting, Minecraft, or websites not approved by teacher) that disrupts the school community or learning process of the student will result in disciplinary action. Disciplinary action may range from Parent Notification to a Disciplinary Referral to appear before the Intervention and Appeals Committee (IAC). An out of school suspension may be assigned. Electronic Bullying, Cheating, acts of Forgery and Plagiarism are included in this policy. Membership in the National Junior Honor Society may be surrendered and, in some cases, may lead to the recommendation for dismissal from the school.

Students can be asked to show the teacher/staff their web browsing history at any point during the school day if they suspect that the student on a website that is not associated with their classroom. Students on inappropriate websites may receive a detention or referral to IAC. Browsing history may be cleared by students at home daily. A student that has cleared browsing history during school will receive a detention.

Electronic and Digital Books

Significant advancements in technology now allow us to access reading material digitally. Known as E-Readers, these devices download reading material electronically rather than on printed pages that make up a hardcover or paperbound book. With their continued development and growing popularity, it would make little sense to ban them from our campus. However, their purchase, possession, and use at school do create some liabilities. While allowing their use on campus will provide a new learning experience for everyone, like other electronic devices brought to school, the school accepts no responsibility for items lost, stolen, or damaged.

BULLYING: The policy of the Pinellas County School Board defines Bullying as systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees and may involve but is not limited to: teasing, social exclusion, threat, intimidation, stalking, including cyber-stalking, physical violence, theft, sexual, religious, or racial harassment, public humiliation, and destruction of property. Clearwater Fundamental is committed to providing a safe learning environment and will not tolerate bullying or harassment of any kind. Incidents of bullying or harassment have serious consequences. Students involved in bullying may receive a referral and be referred to the Intervention and Appeals Committee (IAC) or law enforcement as dictated by PCS policies. Significant or repeated incidents of bullying may receive a referral and may result in the child's dismissal from CFMS.

Un-fundamental Words

Students using inappropriate language can be assigned a detention. While many of the forbidden words are easily recognized, others many seem innocent when used outside the "work" or school setting. Yes, over the years we have been asked to put together an "un-fundamental word dictionary". It does not seem appropriate to put together a list of offensive words. No matter how long or detailed the list, if we missed a word we would be forced to accept its use as it was not on the forbidden list. So, what makes a word "un-fundamental"? Any word referring to an individual, group of people (race or religious background), or gender that others may find offensive should not be used. Most of the words that come to mind are "profanity replacement words" or refer to sexual activity, which is never appropriate on our campus. Any particular word that would show disrespect towards one's boss, parent, or church leader, should not be used here at school.

NOTE: Students in honors, advanced placement, or magnet courses must be aware that reassignment to a disciplinary program/expulsion may impact their curriculum. While every attempt is made to match schedules, it is rarely possible to replicate every class. Students taking these classes must be aware that, when engaging in serious *Code of Student Conduct* violations, they are jeopardizing their academic plan.

Students may be referred to the IAC upon receiving one (1) discipline referral, earning an out-of-school suspension, or upon serious violation of the *Code of Student Conduct* as determined by the administrative team.

FORBIDDEN ITEMS

Weapons and toy weapons are strictly forbidden and will be confiscated and turned over to the police. Possession of a weapon on school property will result in suspension and possible expulsion from school, and referral to the Intervention and Appeals Committee and law enforcement.

Cell Phones: The use of cell phones or smartwatches during school hours is prohibited. **Students bringing a cell phone to school must keep it turned off and placed in their backpack before they enter the school building until they have left the school building following dismissal. Backpacks are always to be stored in student's locker once the school day begins at 8:05AM.** Under special circumstances, students may seek permission to use their cell phone from faculty or staff. It is our expectation that cell phones and other electronic devices be stored in the student's locker during the school hours. The school will take no action should a cell phone or electronic device be lost or stolen. Parents are advised that the best way to get in touch with their student during the school day is by calling the school office. **Students using a cell phone/smartwatch for any purpose including as a camera or to send text messages, emailing, making a call, etc. will be issued the following discipline:**

First Offense: Detention.

Second Offense: Referral to Administrator.

Referral Assigned.

Cell phone confiscated for parent retrieval.

Possible referral to IAC.

Third Offense: Referral to Administrator.

Cell phone confiscated for parent retrieval.

In-school suspension and possible referral to IAC.

WHITE OUT, SKATEBOARDS, PLAYING CARDS, TRADING CARDS, ITEMS FOR SALE, TOYS, HATS, AND SPORTING EQUIPMENT OF ANY KIND ARE NOT TO BE BROUGHT TO SCHOOL UNLESS AUTHORIZED BY SCHOOL ADMINISTRATION. These items and other related objects will be confiscated, and appropriate disciplinary action will be taken. If a student loses one of these items or it is stolen, administration will not investigate the situation. **Gum is not permitted on campus at any time.** Candy may be consumed only at lunch or after school. No food or drink other than water is to be consumed in classrooms. Students are not allowed to use cell phones or smartwatches without staff permission. Skateboards may not be used on campus.

SPIRIT DAY

Every month, CFMS recognizes School Spirit Day. Usually scheduled on a Friday or before a school-wide activity (Dates are listed in your Planner), on these designated days, students are allowed to wear “fundamentally” appropriate shorts (within 3” of the knee) as long as a school shirt is worn. At the beginning of the school year, before PTA and SAC meetings, the CFMS PTA will be selling Spirit Wear. While not required for the September Spirit Day, starting in October, students **must be wearing Spirit Wear** in order to wear shorts. For 8th grade spirit days which are in the spring, students must wear the 8th grade t-shirt as their spirit shirt to participate.

- All shorts must meet the fundamental expectation (within 3” of the knee)
- Shorts can only be worn with School Spirit Wear (school branded hoodie/jacket or school branded shirts)
- Students are not required to participate

EXTRACURRICULAR ACTIVITIES

Participation in extracurricular activities such as field trips, dances, and grade level activities including intramural sports are developed as an enhancement and extension of the curriculum. It is our goal to provide a safe and educational experience. Students who present a safety or behavioral concern to themselves or others may be excluded from such trips at the discretion of staff and/or administration. Excessive detentions and/or involvement with IAC may prevent the student from participating. Refunds are not guaranteed should a student experience disciplinary action removing them from an extracurricular activity.

The fundamental guidelines will be enforced during all school functions even if extended beyond the normal school day. This includes off campus field trips and bus stop to bus stop for students utilizing a bus provided by the Pinellas Suncoast Transit Authority (PSTA). **The above handbook is not intended to be all-inclusive. Changes in fundamental or school board policies may change it.**

Trailblazer Yearbook Information: Purchase yearbooks online. Please keep your emailed receipt as proof of purchase.

Yearbooks will be distributed approximately two weeks before school is over in May. **(At that time, yearbooks can be purchased for CASH ONLY, if there are books still available.)**

Please note that all CFMS students are expected follow our fundamental guidelines in regard to profanity, vulgarity, or suggestive material in the yearbooks. Do not deface or write anything inappropriate in another student’s yearbook. The consequences may be to purchase a replacement yearbook, suspension, IAC, and loss of end of the year activities, i.e. field trips, 8th grade dance, and 8th grade last day activities.

Parent volunteers are needed for fall picture day, picture retakes, photo-booth at the dance, 8th grade panoramic, group/club photo day, spring picture day, and yearbook distribution day. Contact Mrs. Trotto, trottok@pcsb.org if you are interested in helping out with these yearbook activities.



FUNDAMENTAL SECONDARY SCHOOL PARENT/GUARDIAN COMMITMENT AGREEMENT

Fundamental schools are schools of choice and membership in fundamental schools is a privilege. Fundamental schools are designed for students who work best where expectations are clearly defined. Participation by parents/guardians is also a requirement. Students may be returned to their zoned school for failing to comply with the fundamental school policies as outlined in the Parent/Student Handbook and the School Board approved Procedures for District Application. Each student and parent/guardian is required to sign and comply with the following agreement for each child attending a fundamental school.

As a student in this fundamental program, I agree to:

- Adhere to all rules and regulations stated in the Code of Student Conduct.
- Follow the dress code as explained in the Parent/Student Handbook.
- Adhere to the expectations of the Homework/Classwork Guidelines.
- Read, understand, and abide by the Discipline Guidelines.
- Read, understand, and agree to abide by The Procedures for District Application.

As the parent/guardian of a student in this fundamental program, I understand:

A student's continued enrollment in a fundamental school depends upon the cooperation of parents or guardians in this educational philosophy. Fundamental school parents and students are expected to comply with all the following commitments.

- Sign the parent commitment agreement affirming, in writing, that they will abide by all policies, procedures and rules of the school as a condition of enrollment.
- Understand that fundamental schools are designed for those students who excel in a structured learning environment.
- Understand that continued enrollment in this school depends on cooperation and compliance with all fundamental policies and procedures.
- Adhere to the parent/guardian requirements concerning attendance at Parent-Teacher Association (PTA), Parent-Teacher-Student Association (PTSA), School Advisory Council (SAC), or other approved meetings.
- Attend parent/teacher conferences, when requested.
- Adhere to the Homework/Classwork Guidelines, and Discipline Guidelines.
- Review and sign all homework assignments. High school homework signature guidelines vary by grade level and student performance.
- Understand that reassignment of a student to a district discipline program or expulsion will result in immediate removal from the school; no readmission will be considered.
- Parents provide timely transportation to and from school and furnish transportation for any after school activities, including detention, except as may be otherwise provided by School Board Policy.
- Understand that if a family utilizes public transportation, it is their obligation and responsibility to instruct the student concerning proper conduct on public transportation, as well as safety matters, including but not limited to, the differences between riding a school bus where vehicles will stop for loading and unloading and riding public transportation where vehicles do not stop when passengers are loading and unloading.
- Understand that if the school receives any complaints about the student's conduct on public transportation, disciplinary referrals could result in the student's removal from the school.

"I understand that the records of all students who are brought before the school's Intervention and Appeals Committee (IAC) are reviewed by all members of that Committee which includes parent representatives and school staff. I agree that confidential information concerning my child may be disclosed to all members of the committee," including student evaluation records and personally identifiable information contained therein.

CONSEQUENCES FOR CLASSROOM AND CAMPUS INFRACTIONS*

<i>Infractions</i>	<i>Code</i>	<i>Possible Consequences</i>
Battery/Simple Battery	42	Referral, ISS, OSS, Administrative detention, IAC
Bullying	38	Referral, IAC, ISS, OSS
Cheating/Copying	15	"0" for work, Parent Contact, Detention
Cheating/Copying 2nd time	15	"0" for work, two detentions, IAC
Chewing/eating gum, candy (or other food)	19	Detention
Class/Campus Disruption	16	Referral, Parent Contact, Work Detail, Special assignment, Detention, Administrative Detention, IAC
Displays of Physical Affection	16,33,32,34	Parent Contact, detention. ISS, OSS, possible referral
Dress Code Violations	19	Parent Contact or Detention
Electronic Devices including the use of school computer and/or laptop inappropriately during class time (i.e.: Minecraft, websites not supporting content, etc.)	37	Detention, Administrative Detention, ISS, IAC, OSS, possible referral
Failure to return school documents	19	Detention
Fighting	5	Referral, Suspension, ISS, IAC
Forgery	25	Detention, IAC, Parent Contact
Gossip, Slander, or Hurtful Words	38,35,16	Parent Contact, Detention, ISS, IAC
Harassment	33,40	Referral, Parent Contact, Detention, IAC, ISS, OSS
ID tag not worn on lanyard and around neck	19	Detention, Warning
Leaving Class w/o Permission	23	Referral, Parent Contact, Detention, ISS, IAC
Leaving School Grounds w/o Permission	6	Referral, Parent Contact, Work Detail, Detention, IAC, ISS
Missed Detention	18	Penalty Detention
Missed Detention 2nd Time	18	Administrative Detention, IAC, ISS
Misrepresenting Work	15,22	Parent Contact, Detention, IAC
Not cooperating	22	Referral, Detention, ISS, OSS, IAC
Not reporting to chaperone on fieldtrip on time	23	Parent Contact, IAC, ISS, loss of privilege, detention
PE Misconduct	24	Detention
Personal Grooming	19	Detention
Plagiarism	15	"0" for work, Detention, IAC, Parent Contact
Profanity	8	Detention, ISS, Administrative Detention, possible Referral
Prohibited Articles	19	Detention
Prohibited Articles 2nd time	19	Administrative Detention, IAC
Repeated Misconduct	9	Referral, ISS, Administrative Detention, OSS, IAC
Rude or Non-Fundamental Language	19	Detention
Sexual Harassment	33	Referral, Parent Contact, ISS, OSS, Administrative Detention, IAC
Skipping Class	10	Referral, Parent Contact, Administrative Detention, IAC, ISS
Stealing	12	Referral, IAC, OSS, ISS, Administrative Detention, Parent Contact
Tardy 3 times in one class in a marking period	21	Detention
Tardy for each time thereafter	21	Detention, Possible referral to Child Study Team, IAC
Threat/Intimidation	36	Referral, Parent Contact, Detention, IAC, ISS, OSS
Unauthorized Item	Various	Detention, IAC, OSS, ISS, possible referral
Unauthorized Location	23	Warning, Detention, IAC, ISS, OSS, possible referral
Vandalism	17	Referral, Parent Contact, Restitution, ISS, OSS, IAC

*This list is not inclusive. For referrals, the code of conduct will be applied. Referral issued for these activities will follow the PCS student code of conduct and reassignment or expulsion are possible due to the nature of that particular act.

SUCCESS SKILLS *plan for success*

PLAN FOR SUCCESS

SUCCESSFUL PEOPLE DON'T BECOME SUCCESSFUL BY LUCK. THEIR SUCCESS IS THE RESULT OF SETTING GOALS AND WORKING TO ACHIEVE THOSE GOALS. IN OTHER WORDS, SUCCESSFUL PEOPLE PLAN TO SUCCEED. YOU, TOO, CAN PLAN TO SUCCEED. DON'T PROCRASTINATE. GOOD INTENTIONS WILL NOT HELP YOU SUCCEED. START PLANNING FOR SUCCESS TODAY!

- {1} **Organization** – Getting organized is the first step to success.
 - *Remember that you are responsible* for knowing about and completing your assignments and special projects.
 - *Use your datebook* to write down your homework, extracurricular activities, community activities, and home responsibilities.
 - *Make sure you have all the materials you need* when you go to class and when you do your homework.
- {2} **Time Management** – Managing time wisely will help ensure that you have the opportunity to do both the things you *need* to do and the things you *want* to do.
 - *Plan a definite time* to do your homework.
 - *Plan time for extracurricular and social activities*, as well as home responsibilities.
 - *Commit yourself to your time plan*, but be flexible. For example, if something happens that makes it impossible for you to do homework during the regularly scheduled time, plan an alternate time to do the homework.
- {3} **Set Priorities** – If you have lots to do, it is important to set priorities.
 - *Rank each task* in 1, 2, 3 order. Start with #1 – the most important task – and continue on down the list.
 - When doing homework, *start with the subject in which you need the most improvement*.
 - *Check off* finished tasks.
 - If you frequently find that you cannot finish all the tasks on your list, you may need to *prioritize your optional activities* and eliminate some that are low on your priority list.
- {4} **Set Goals** – Just wishing to get better grades or to excel in soccer accomplishes nothing. You need a plan of action to achieve your goals. Setting goals will result in better grades and higher self-esteem. Best of all, setting goals will make you feel in control of your life. Some hints for setting goals:
 - *Be specific*. List specific goals for each academic subject. Also list goals for other school and home activities.
 - *Set time limits*. Your goals can be both short-term (within a month or on the next quiz or test) and long-term (within the semester or within the school year).
 - *Set realistic goals*. For example, if math has always been difficult for you, don't aim for an "A" in Algebra at the beginning of the year. If you usually get a "C-" in math, you may want to begin by setting a short-term goal of "C+" or "B-." Reaching that first short-term goal will give you the confidence to raise your goal for the next test or the next grading period.
 - *Draw up a step-by-step plan* of action for reaching each goal; then go for it!
 - *Write your goals down*, and put them in several places (your locker, your datebook, your bulletin board) so you will see them several times a day.
 - *Share your goals with others* – your parents, teachers, good friends, etc. They can give you encouragement.
 - *Keep at it!* Be determined, and keep a positive attitude. Visualize yourself achieving your goals.
 - *Reward yourself* when you reach a goal.



Trailblazer Literacy: Vocabulary Form – Quarter 1

During Literacy Time (8:20-8:37), students are expected to read a novel and complete both the vocabulary chart below and a standards-based activity assigned by the student's ELA teacher. These assignments will count as one ELA test grade per grading period. ELA teachers will provide additional directions. Students must have approval from (1st) their parent/guardian and (2nd) their ELA teacher. Each book must be a minimum of 150 pages (teacher discretion). The book must be appropriate for middle school students both in terms of level and content.

Student name: _____

ELA teacher: _____ ELA period: _____

Title of book: _____

Author: _____

Pages: _____ Genre: _____

Reason for choosing book: _____

Parent/Guardian signature: _____ Date: _____

Student signature: _____ Date: _____

ELA Teacher signature: _____

As you read, reflect on words that are **important to the story** and/or are words with which you are **unfamiliar**. You must complete the entire chart.

Word	Sentence from the book in which it is used – <u>underline</u> the word	Page #	Definition	2 Synonyms
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Trailblazer Literacy: Vocabulary Form – Quarter 2

During Literacy Time (8:20-8:37), students are expected to read a novel and complete both the vocabulary chart below and a standards-based activity assigned by the student's ELA teacher. These assignments will count as one ELA test grade per grading period. ELA teachers will provide additional directions. Students must have approval from (1st) their parent/guardian and (2nd) their ELA teacher. Each book must be a minimum of 150 pages (teacher discretion). The book must be appropriate for middle school students both in terms of level and content.

Student name: _____

ELA teacher: _____ ELA period: _____

Title of book: _____

Author: _____

Pages: _____ Genre: _____

Reason for choosing book: _____

Parent/Guardian signature: _____ Date: _____

Student signature: _____ Date: _____

ELA Teacher signature: _____

As you read, reflect on words that are **important to the story** and/or are words with which you are **unfamiliar**. You must complete the entire chart.

Word	Sentence from the book in which it is used – <u>underline</u> the word	Page #	Definition	2 Synonyms
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Trailblazer Literacy: Vocabulary Form – Quarter 3

During Literacy Time (8:20-8:37), students are expected to read a novel and complete both the vocabulary chart below and a standards-based activity assigned by the student's ELA teacher. These assignments will count as one ELA test grade per grading period. ELA teachers will provide additional directions. Students must have approval from (1st) their parent/guardian and (2nd) their ELA teacher. Each book must be a minimum of 150 pages (teacher discretion). The book must be appropriate for middle school students both in terms of level and content.

Student name: _____

ELA teacher: _____ ELA period: _____

Title of book: _____

Author: _____

Pages: _____ Genre: _____

Reason for choosing book: _____

Parent/Guardian signature: _____ Date: _____

Student signature: _____ Date: _____

ELA Teacher signature: _____

As you read, reflect on words that are **important to the story** and/or are words with which you are **unfamiliar**. You must complete the entire chart.

Word	Sentence from the book in which it is used – <u>underline</u> the word	Page #	Definition	2 Synonyms
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Trailblazer Literacy: Vocabulary Form – Quarter 4

During Literacy Time (8:20-8:37), students are expected to read a novel and complete both the vocabulary chart below and a standards-based activity assigned by the student's ELA teacher. These assignments will count as one ELA test grade per grading period. ELA teachers will provide additional directions. Students must have approval from (1st) their parent/guardian and (2nd) their ELA teacher. Each book must be a minimum of 150 pages (teacher discretion). The book must be appropriate for middle school students both in terms of level and content.

Student name: _____

ELA teacher: _____ ELA period: _____

Title of book: _____

Author: _____

Pages: _____ Genre: _____

Reason for choosing book: _____

Parent/Guardian signature: _____ Date: _____

Student signature: _____ Date: _____

ELA Teacher signature: _____

As you read, reflect on words that are **important to the story** and/or are words with which you are **unfamiliar**. You must complete the entire chart.

Word	Sentence from the book in which it is used – <u>underline</u> the word	Page #	Definition	2 Synonyms
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

AUGUST 2025

★ GOALS

REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31





SEPTEMBER 2025

★ GOALS

☑ REMINDERS



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

OCTOBER 2025

★ GOALS

REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2



NOVEMBER 2025

★ GOALS

☑ REMINDERS



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2025

★ GOALS

REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4



JANUARY 2026

★ GOALS

☑ REMINDERS

MONDAY

29

TUESDAY

30

WEDNESDAY

31

THURSDAY

1

FRIDAY

2

SATURDAY

3

SUNDAY

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

1

FEBRUARY 2026

★ GOALS

REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1



MARCH 2026

★ GOALS

☑ REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
23	24	25	26	27	28	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3





MAY 2026

★ GOALS

☑ REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MONDAY

4

TUESDAY

5

WEDNESDAY

6

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

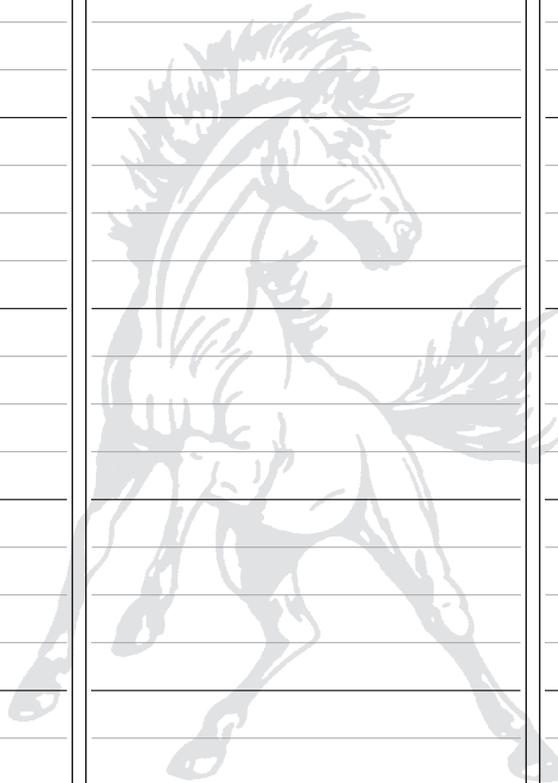
PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

DAILY EVENTS



Teacher Work Day

Teacher Work Day

-ess (female) – goddess, lioness, actress, princess, baroness, priestess, waitress

Teacher Work Day

MONDAY

11

TUESDAY

12

WEDNESDAY

13

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

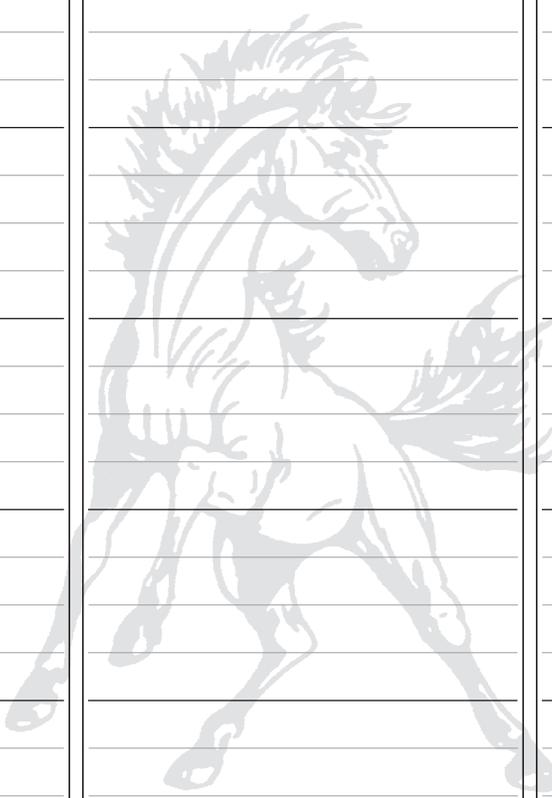
PERIOD 7

PARENT/TEACHER COMMENT

DAILY EVENTS

1-7
First Day of School for Students
Staff pictures

1-7



-penta- (five) – pentagram, pentagon, pentameter, pentathlon, pentarchy, pentahedron

7123

MONDAY

18

TUESDAY

19

WEDNESDAY

20

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

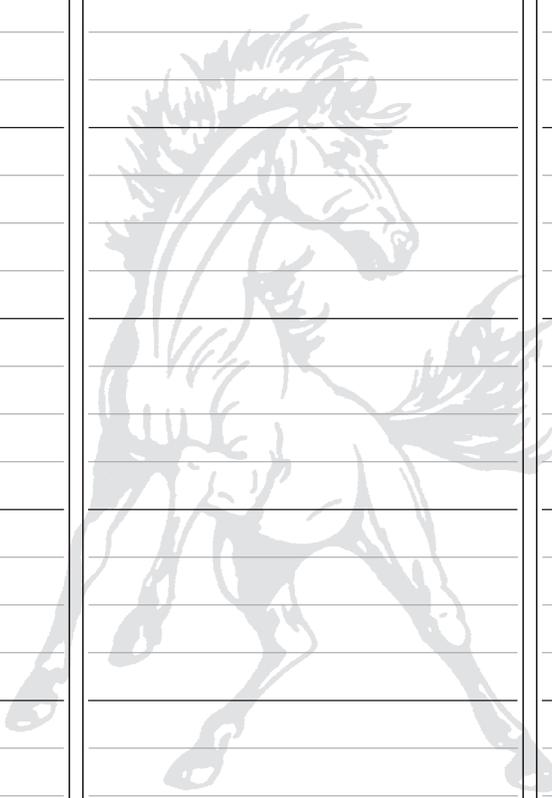
DAILY EVENTS

7456

7123

-tele- (far) – telescope, telephone, telegraph, telegram, television, telecast, telekinesis, telepathy, teleology

7456



MONDAY

25

TUESDAY

26

WEDNESDAY

27

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

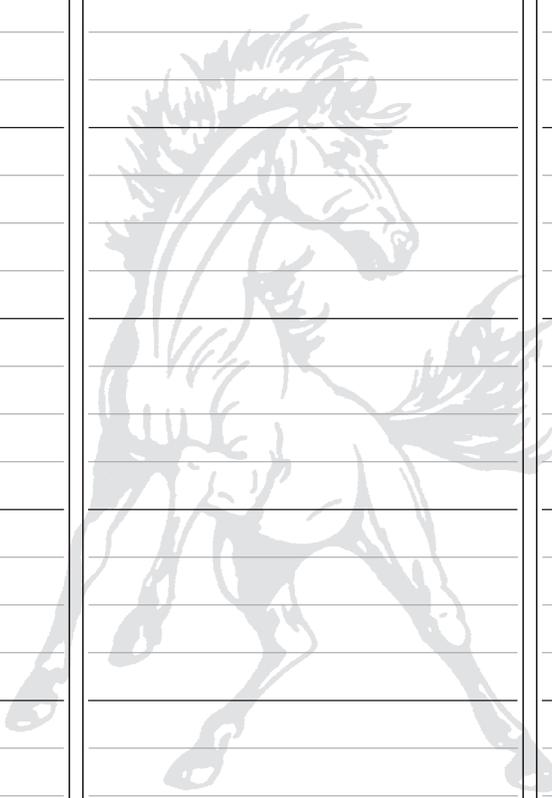
DAILY EVENTS

7123
Demerits Begin

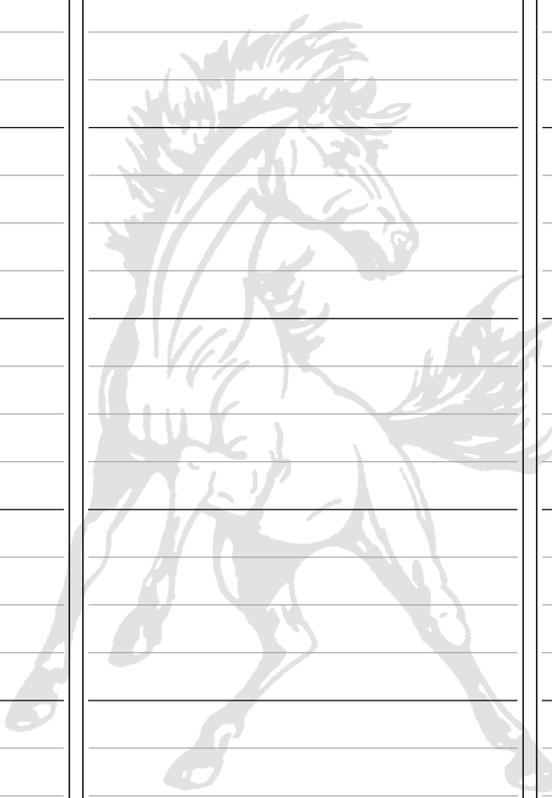
7456

-vid-, -vis- (see) – video, evident, provide, providence, vide, visible, revise, supervise, vista, visit, vision

7123
CFMS Spirit Day



	MONDAY 1	TUESDAY 2	WEDNESDAY 3
PERIOD 1			
PERIOD 2			
PERIOD 3			
PERIOD 4			
PERIOD 5			
PERIOD 6			
PERIOD 7			
PARENT/TEACHER COMMENT			<p>-poly- (<i>many</i>) – polyphony, polygon, polychrome, polytheist, polygamy, polyp</p>
DAILY EVENTS	<p>Labor Day No school for students/staff</p>	<p>7456 PTA Fundraiser</p>	<p>7123 PTA Fundraiser</p>



MONDAY

8

TUESDAY

9

WEDNESDAY

10

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

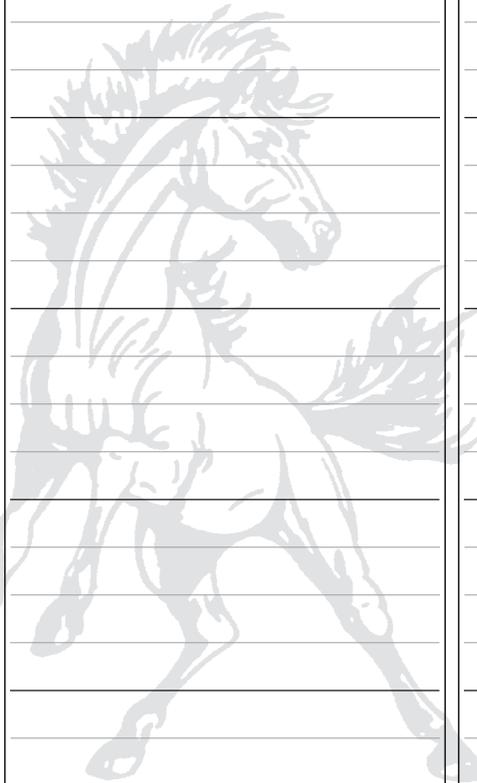
PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

DAILY EVENTS

7456
PTA Fundraiser



7123
PTA Fundraiser
SAC Meeting

re- (back, again) – return, report, review, retract,
regain, reiterate, retell, revive, revise, regenerate,
regurgitate

7456
PTA Fundraiser

MONDAY

15

TUESDAY

16

WEDNESDAY

17

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

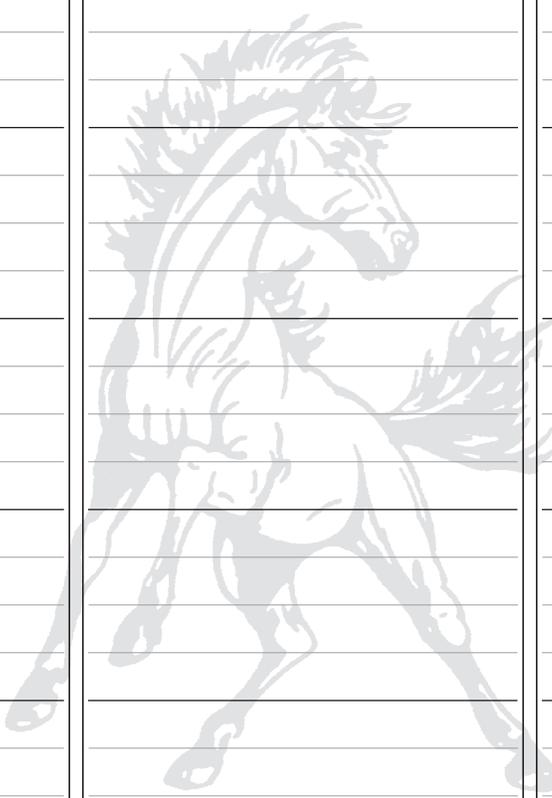
DAILY EVENTS

7123
PTA Fundraiser

7456
PTA Fundraiser

*-ward (in the direction of) – westward, backward,
toward, downward, leeward, landward*

7123
PTA Fundraiser



MONDAY

22

TUESDAY

23

WEDNESDAY

24

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

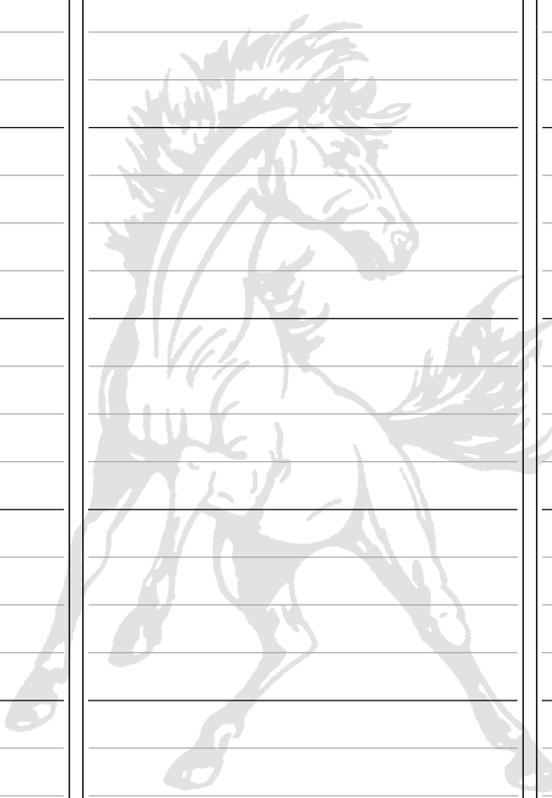
PERIOD 7

PARENT/TEACHER COMMENT

DAILY EVENTS

First day of autumn
Rosh Hashanah begins at sundown
7231

7564
CFMS Spirit Day



-hypo- (below, beneath) – hypodermic, hypocrite, hypotenuse, hypothermia, hypothesis

7231
NJHS General Meeting

MONDAY

29

TUESDAY

30

WEDNESDAY

1

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

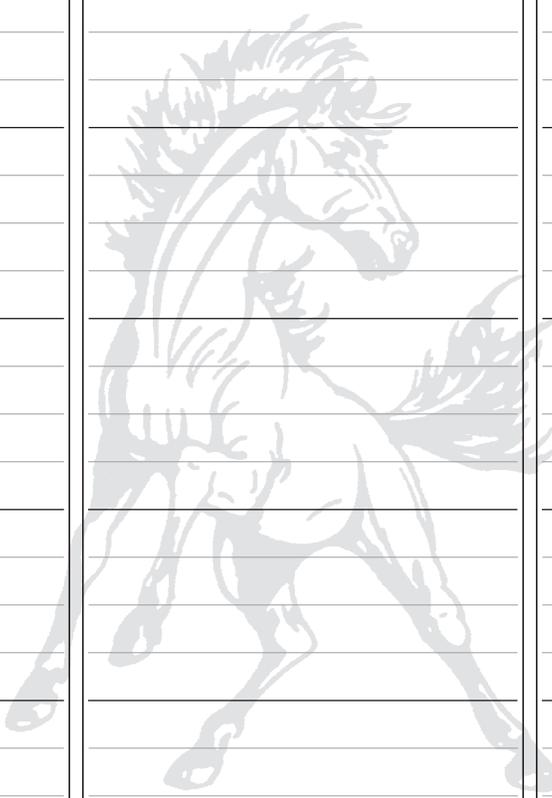
DAILY EVENTS

7231

7564

pseudo- (false) – *pseudonym, pseudopodia, pseudomorph, pseudoscience, pseudoevent*

Yom Kippur begins at sundown
7231



MONDAY

6

TUESDAY

7

WEDNESDAY

8

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

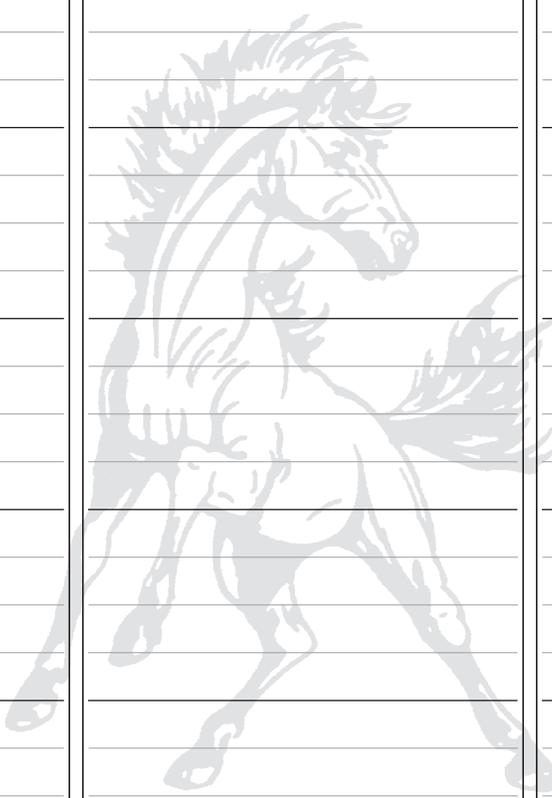
DAILY EVENTS

7564

7231

-hood (*order, condition*) – *manhood, adulthood, parenthood, falsehood, sisterhood*

7564



MONDAY

13

TUESDAY

14

WEDNESDAY

15

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

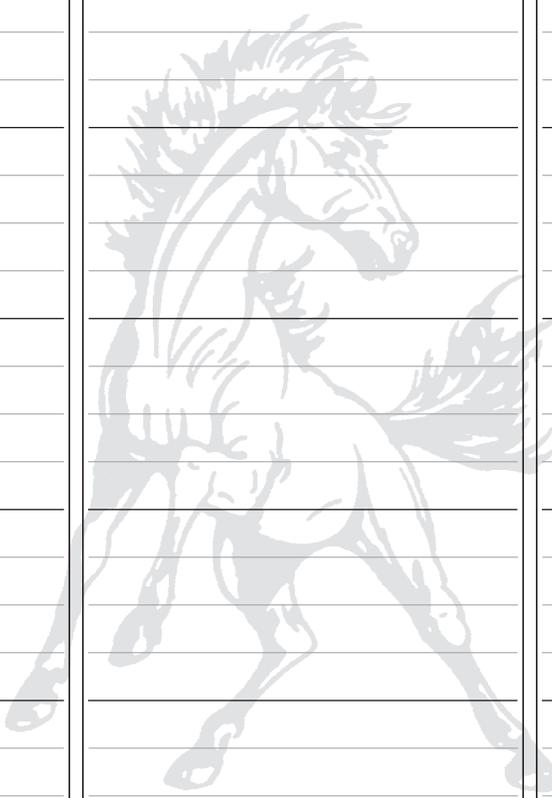
DAILY EVENTS

Columbus Day
Indigenous Peoples Day
Hurricane Makeup Day
Teacher Work Day

7564
PTA Meeting

-neuro- (nerve) – neuron, neurosurgeon, neurosis, neurology, neuralgia, neurotomy

7231
NJHS Officer Meeting



MONDAY

20

TUESDAY

21

WEDNESDAY

22

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

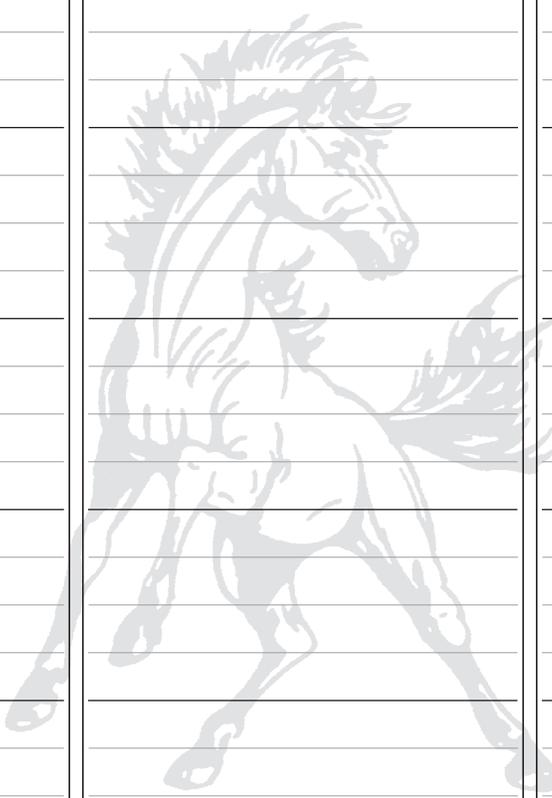
DAILY EVENTS

7564

7231

-tom-, -tomy- (cut) – atom, tonsillectomy, appendectomy, dichotomy, anatomy, lobotomy

7564
NJHS Induction Ceremony



MONDAY

27

TUESDAY

28

WEDNESDAY

29

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

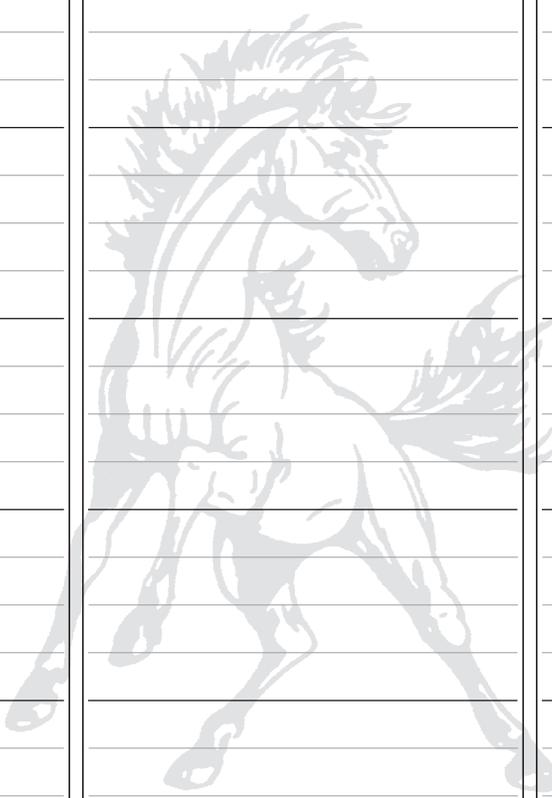
DAILY EVENTS

7231

7564

-hema- (blood) – hematic, hematite, hematology, hematoma, hemal, hematosis

7231
NJHS General Meeting



MONDAY

3

TUESDAY

4

WEDNESDAY

5

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

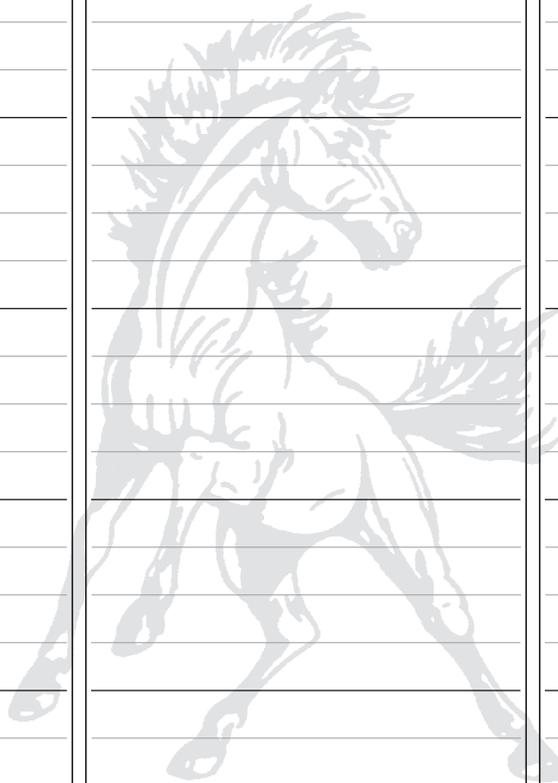
DAILY EVENTS

7564

Election Day
7312

-proto- (first) – protoplasm, prototype, protocol, protagonist, protozoan, proton, protohuman, protomorphic

7645
NJHS General Meeting



MONDAY

10

TUESDAY

11

WEDNESDAY

12

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

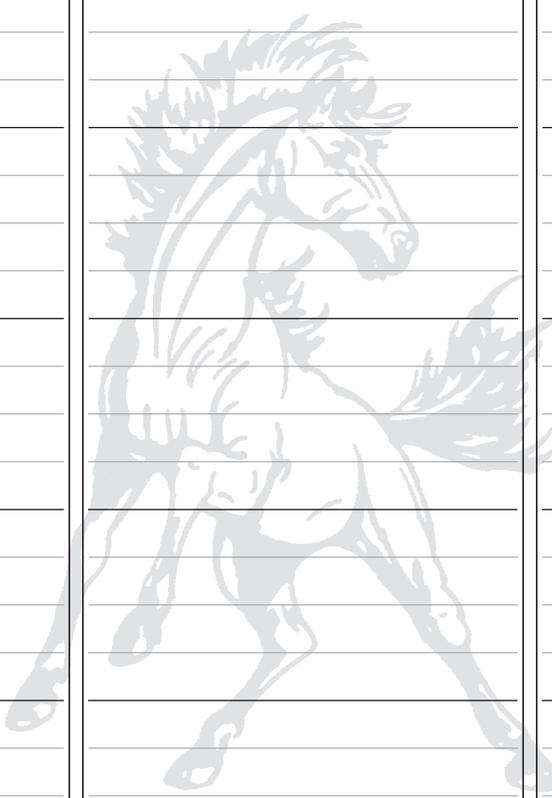
DAILY EVENTS

7312
NJHS Canned Food Drive

Veterans Day
7645
NJHS Canned Food Drive

-fid-, -fide-, -feder- (faith, trust) – confidante, fidelity, confident, infidel, federal, confederacy

1-7
CFMS Spirit Day
Great American Teach-In
NJHS Canned Food Drive



MONDAY

17

TUESDAY

18

WEDNESDAY

19

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

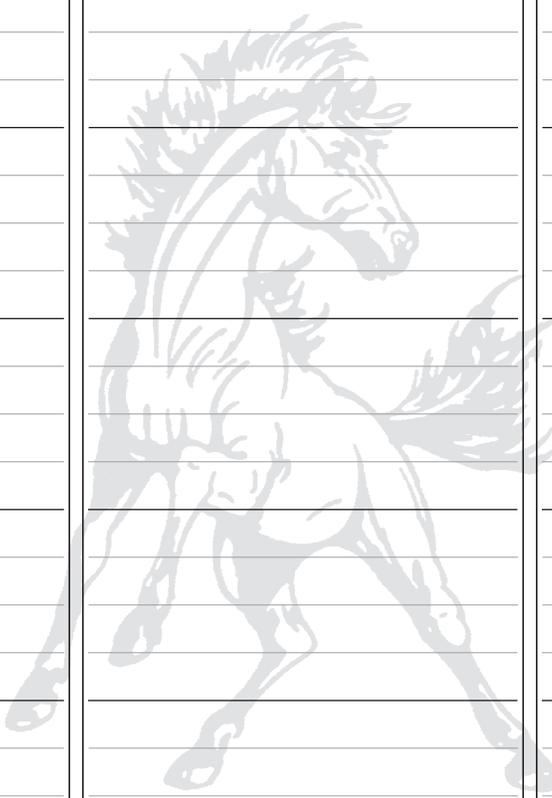
DAILY EVENTS

7312
NJHS Canned Food Drive

7645
NJHS Canned Food Drive
PTA Meeting

*-phon- (sound) – symphony, telephone, phonetic,
phonograph, euphony, cacophony*

7312
NJHS Canned Food Drive



MONDAY

24

TUESDAY

25

WEDNESDAY

26

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

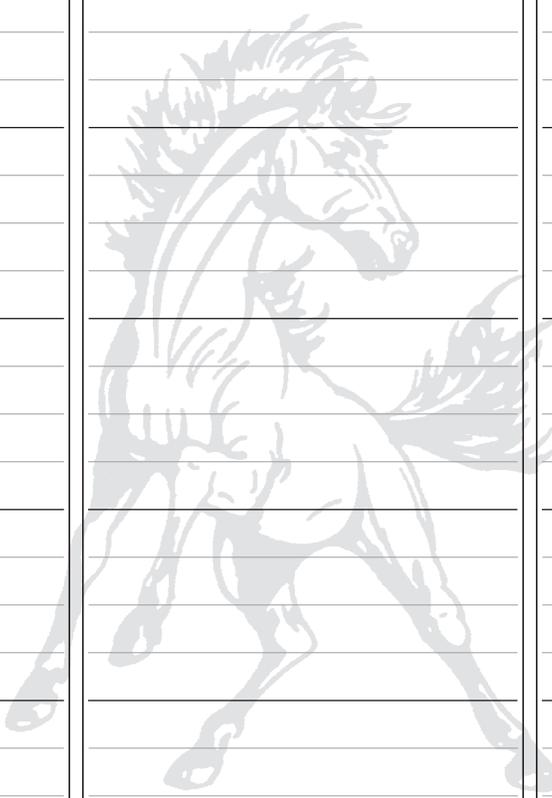
DAILY EVENTS

Hurricane Makeup Day
Thanksgiving Break

Hurricane Makeup Day
Thanksgiving Break

-ine (nature of) – masculine, genuine, medicine, opaline, Benedictine

Thanksgiving Break



MONDAY

1

TUESDAY

2

WEDNESDAY

3

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

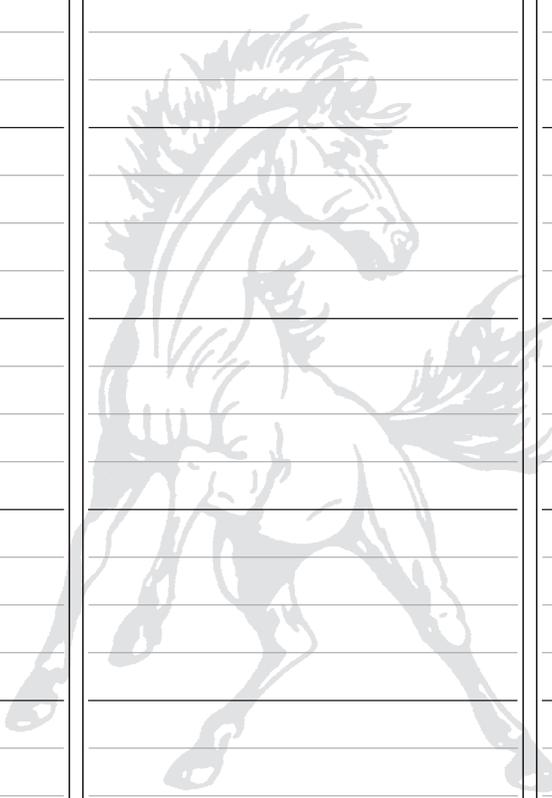
DAILY EVENTS

7312

7645

-plac-, -pac- (please) – placid, placebo, placate, complacent, pacify

7312



MONDAY

8

TUESDAY

9

WEDNESDAY

10

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

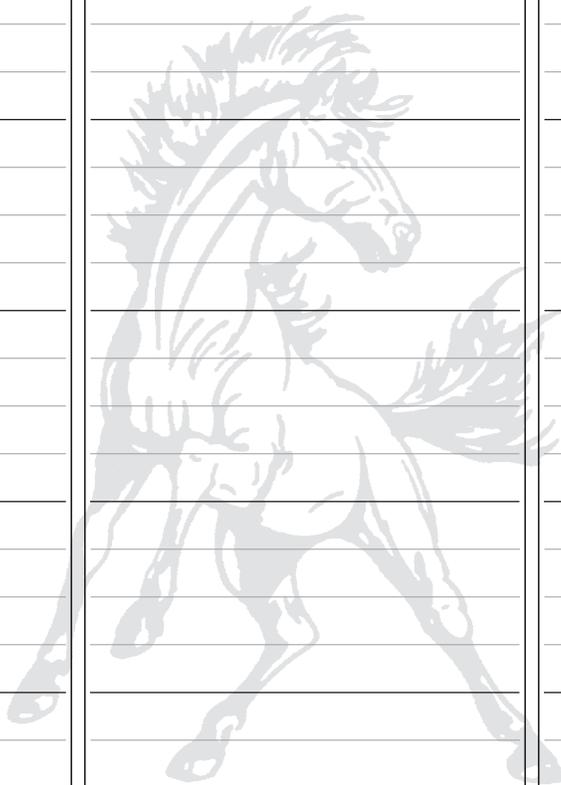
DAILY EVENTS

7645

7312

-mono- (one) – monopoly, monologue, monorail, monotonous, monomania, monocular, monogamous, monolithic, monotone

7645
NJHS Officer Meeting



MONDAY

15

TUESDAY

16

WEDNESDAY

17

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

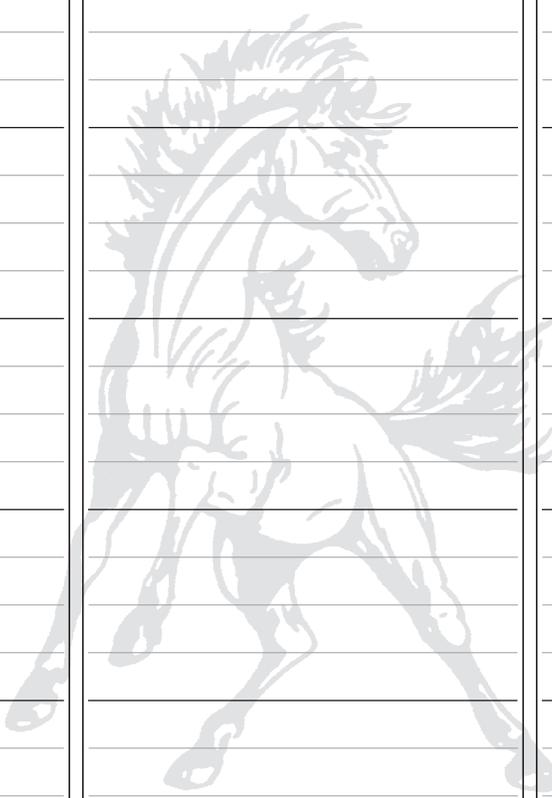
DAILY EVENTS

7312

7645
Exams

-sed-, -sess-, -sid- (sit) – *sediment, session, obsession, possess, preside, president, reside, subside*

7312
Exams
NJHS General Meeting



MONDAY

22

TUESDAY

23

WEDNESDAY

24

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

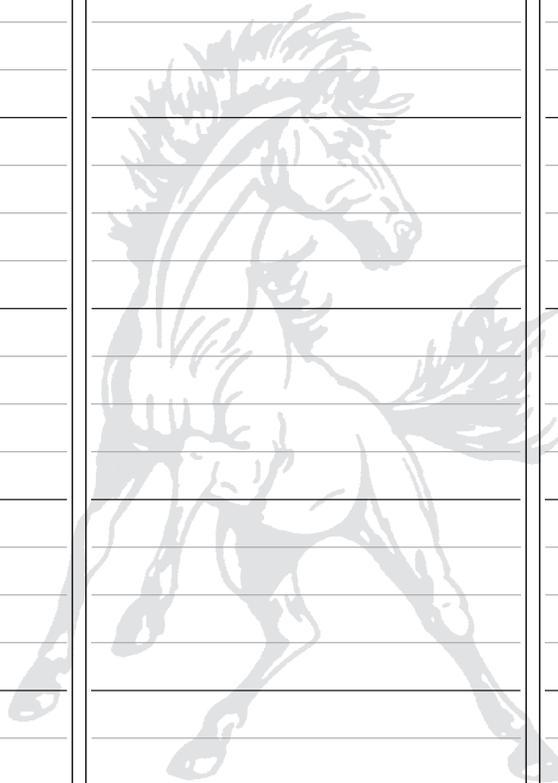
DAILY EVENTS

Winter Break

Winter Break

-tort- (twist) – torture, retort, extort, distort, contort

Winter Break



MONDAY

29

TUESDAY

30

WEDNESDAY

31

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

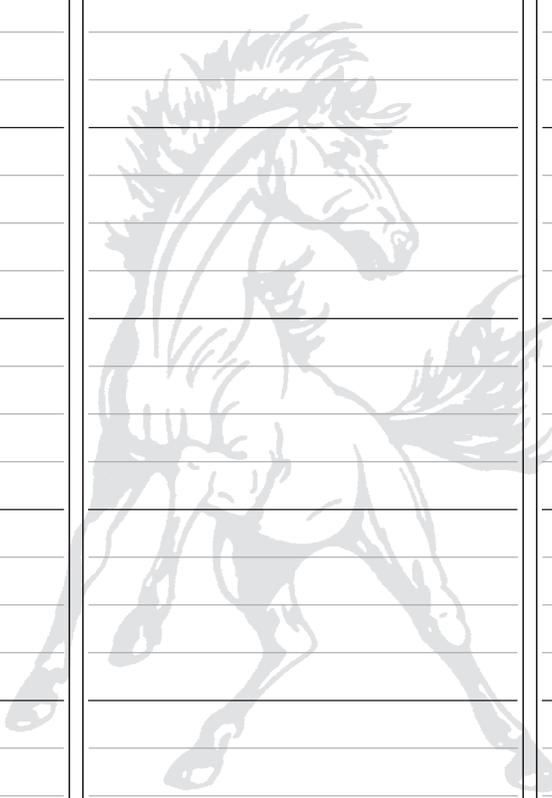
PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

DAILY EVENTS



Winter Break

Winter Break

-vale-, -vali-, -valu- (strength, value) – equivalent, valiant, validity, evaluate, value, valor

Winter Break

MONDAY

5

TUESDAY

6

WEDNESDAY

7

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

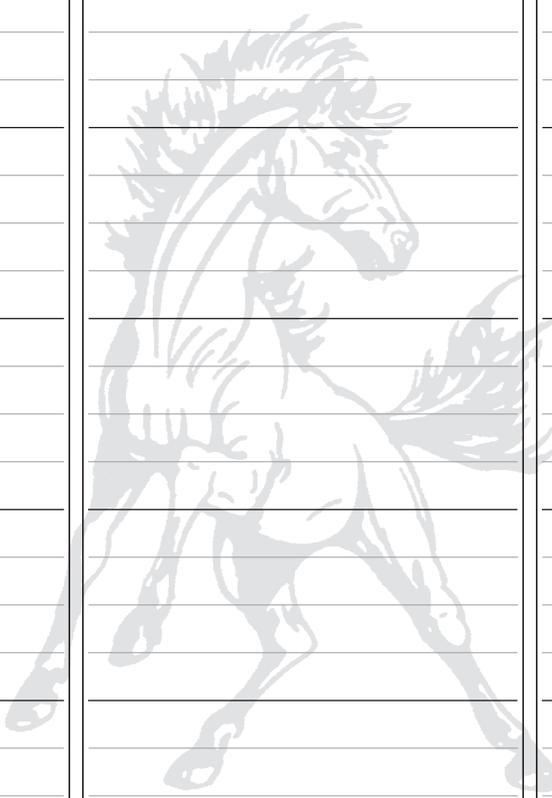
DAILY EVENTS

1-7
2nd semester begins

7123

pre- (before) – prelude, preposition, premonition,
premature, predict, predecessor, preview, premier,
precedent

7456



MONDAY

12

TUESDAY

13

WEDNESDAY

14

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

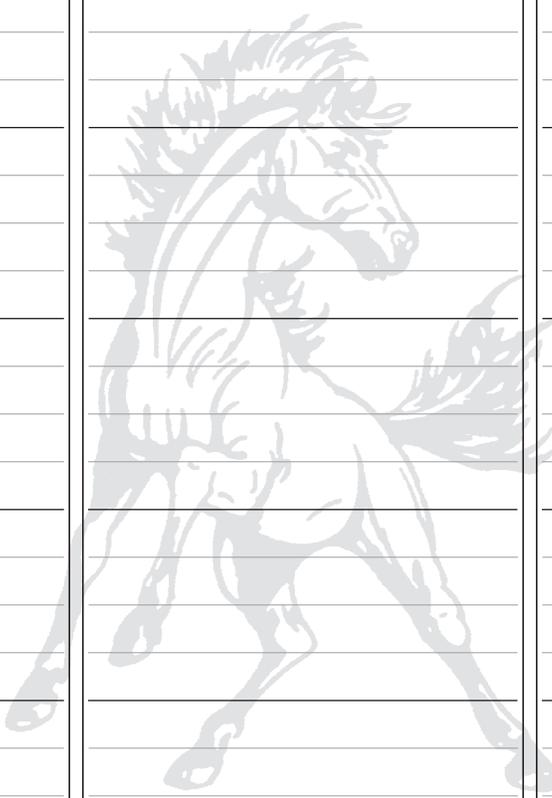
DAILY EVENTS

7123

7456

semi- (half) – semitone, semicircle, semiweekly, semiannual, semiformal, semiconscious, semifinal

7123
NJHS Officer Meeting



MONDAY

19

TUESDAY

20

WEDNESDAY

21

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

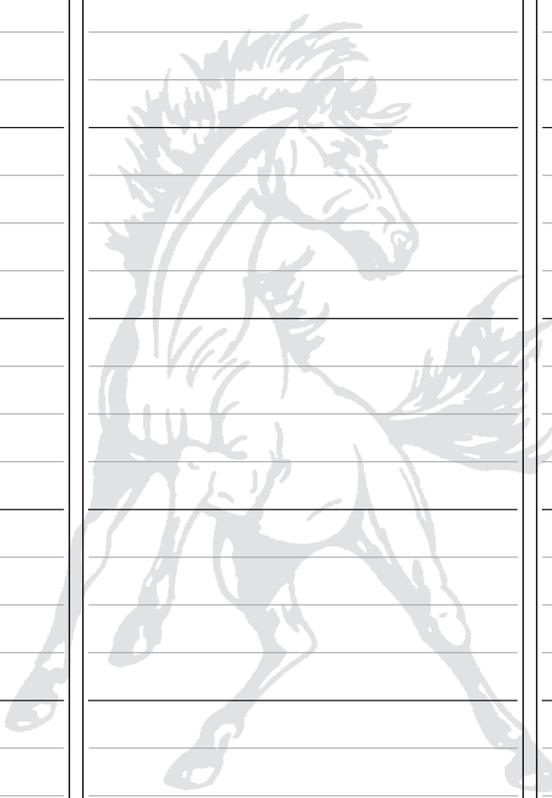
DAILY EVENTS

Martin Luther King Jr. Day
No school for students/staff

7456
PTA Meeting

-vol- (will) – malevolent, benevolent, volunteer, volition

7123
NJHS General Meeting



MONDAY

26

TUESDAY

27

WEDNESDAY

28

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

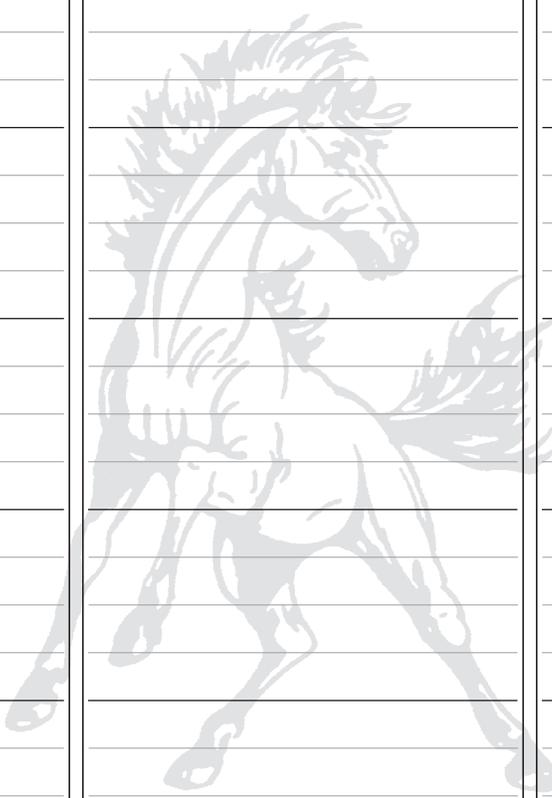
DAILY EVENTS

7123

7456

-fy (make) – beautify, fortify, simplify, magnify, glorify, testify

7123
8th grade Spirit Day
NJHS Officer Meeting



MONDAY

2

TUESDAY

3

WEDNESDAY

4

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

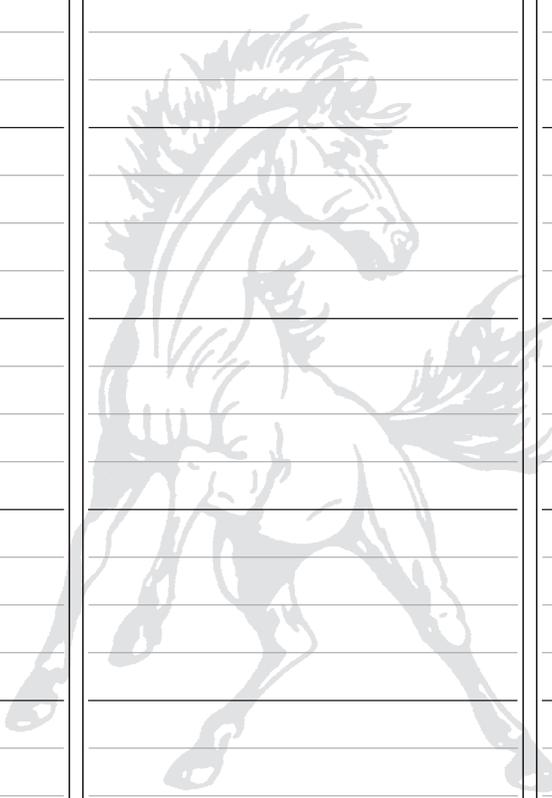
DAILY EVENTS

Groundhog Day
7456

7123

sub- (under, below) – subterranean, subway, subtract, substandard, subordinate, submarine, submerge, subterfuge, substantial

7456
NJHS General Meeting
NJHS Officer Meeting



MONDAY

9

TUESDAY

10

WEDNESDAY

11

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

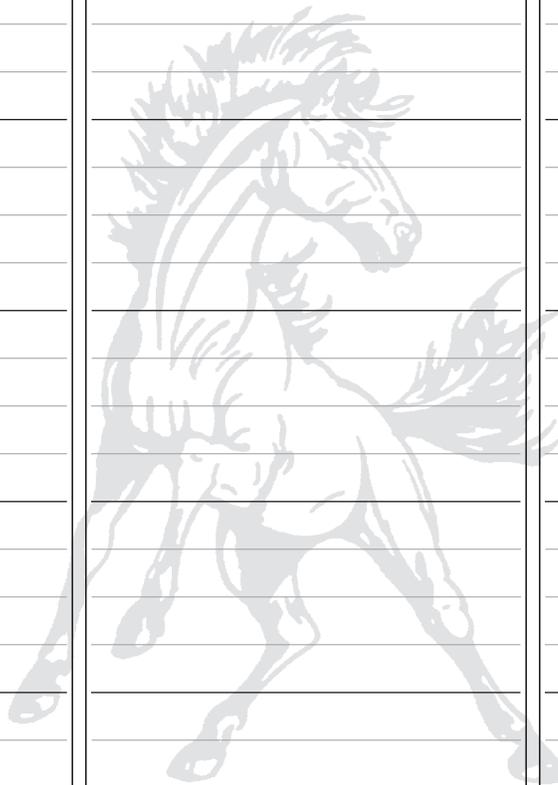
DAILY EVENTS

7456

7123

super- (over, above) – supervise, superb, superior, supercede, superscript, superfluous, supercilious, supernatural

7456
8th grade Spirit Day



MONDAY

16

TUESDAY

17

WEDNESDAY

18

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

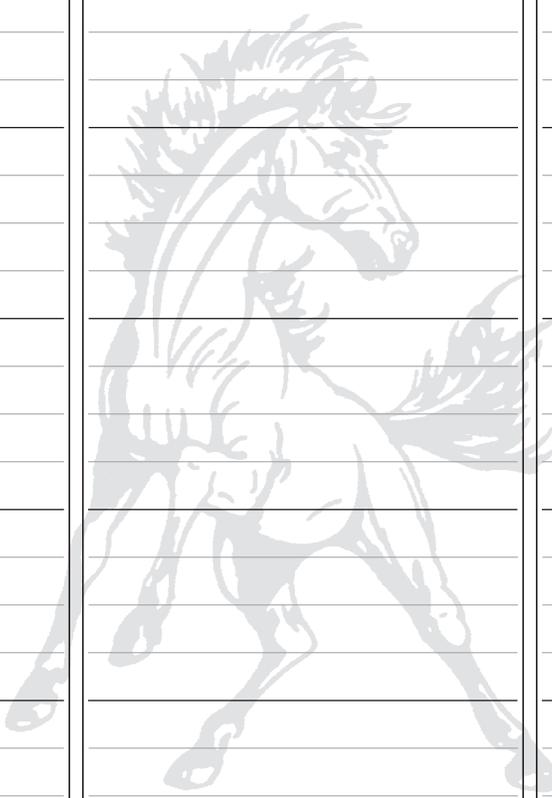
DAILY EVENTS

Presidents' Day
Hurricane Makeup Day
Teacher Work Day

Lunar New Year
Ramadan begins at sundown
7456
PTA Meeting

*-ous (full of, having) – gracious, nervous, pompous,
courageous, vicious*

Ash Wednesday
7123



MONDAY

23

TUESDAY

24

WEDNESDAY

25

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

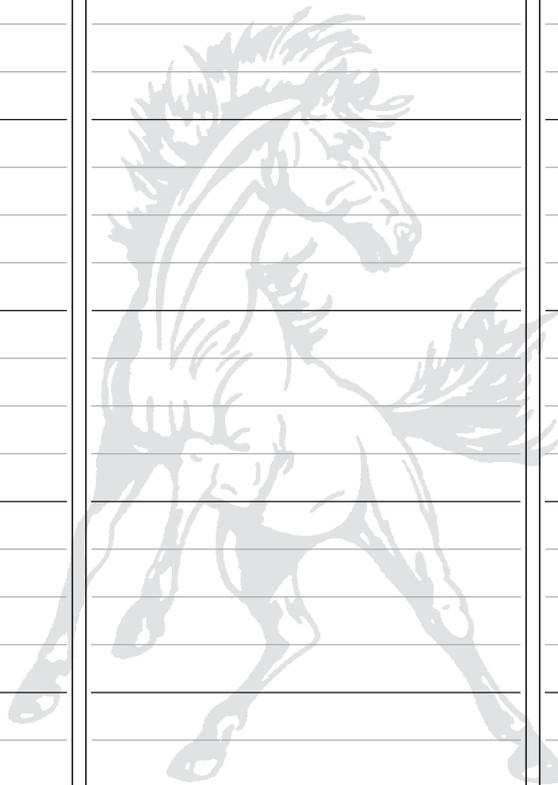
DAILY EVENTS

7456

7231

-form- (form, shape) – uniform, conform, formulary, perform, formal, formula

7564



MONDAY

2

TUESDAY

3

WEDNESDAY

4

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

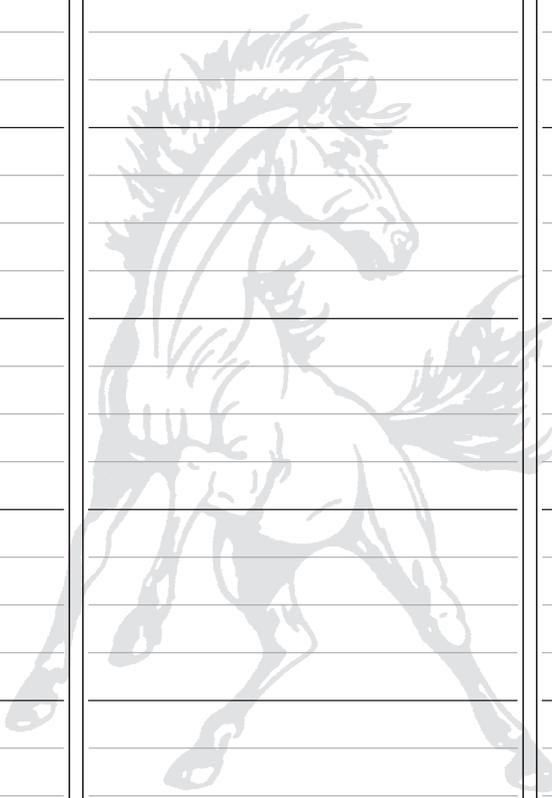
DAILY EVENTS

7231

7564

-mor-, -mort- (mortal, death) – mortal, immortal, morality, mortician, mortuary, mortify, mortgage

7231
NJHS Officer Meeting



MONDAY

9

TUESDAY

10

WEDNESDAY

11

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

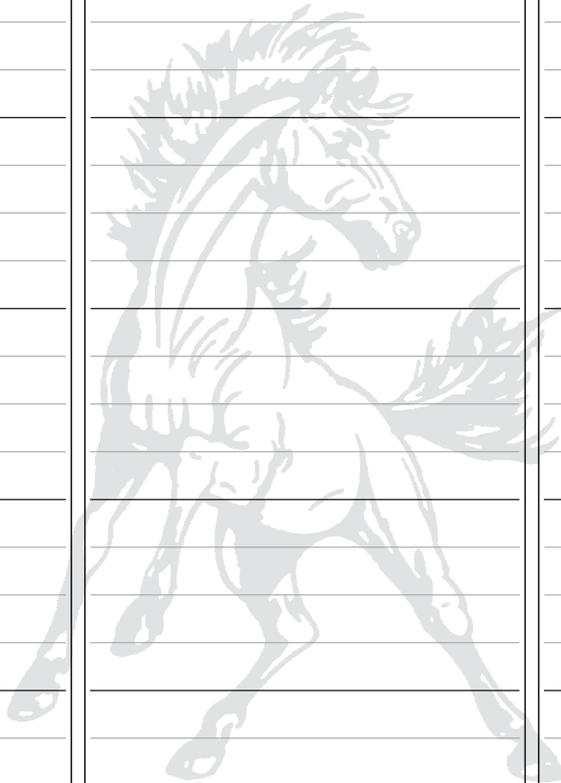
DAILY EVENTS

7564

7231
Incoming 6th grader registration night

syn- (together) – synthetic, synchronize, synthesis, synchronous, syndicate, syndrome, synonym, synopsis, syntax

7564
8th grade Spirit Day
NJHS General Meeting



MONDAY

16

TUESDAY

17

WEDNESDAY

18

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

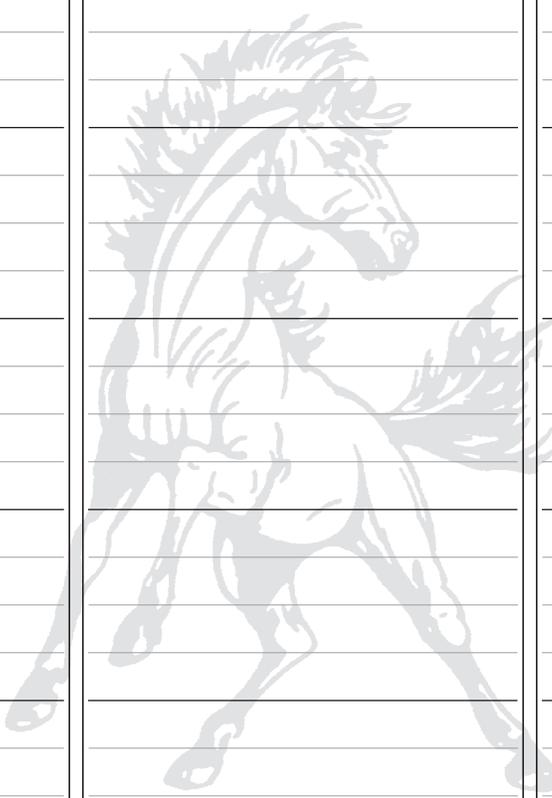
PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

DAILY EVENTS



Spring Break

St. Patrick's Day
Spring Break

un- (not) – unfit, unequal, undone, unequivocal,
unearned, unconventional, uncooked, unharmed,
unattended

Spring Break

MONDAY

23

TUESDAY

24

WEDNESDAY

25

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

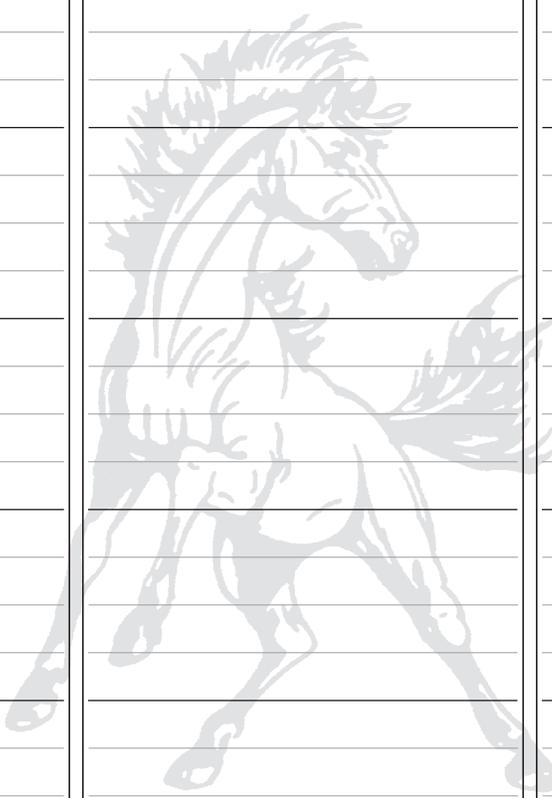
DAILY EVENTS

7231

7564
PTA Meeting

-archy (chief, first, rule) – monarchy, oligarchy, hierarchy, anarchy, patriarchy

7231
8th grade Spirit Day



MONDAY

30

TUESDAY

31

WEDNESDAY

1

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

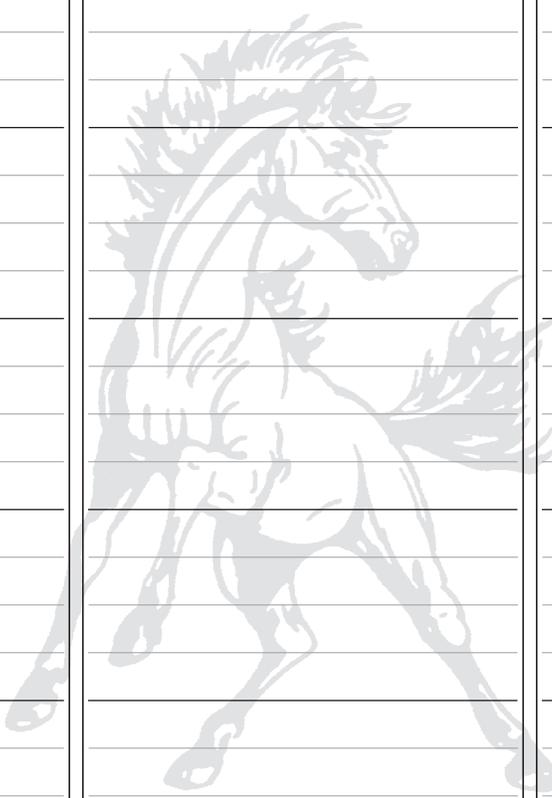
DAILY EVENTS

7564

7231

-ician (specialist) – technician, musician, beautician, physician, statistician, clinician, electrician

April Fools' Day
Passover begins at sundown
7564
NJHS Officer Meeting



MONDAY

6

TUESDAY

7

WEDNESDAY

8

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

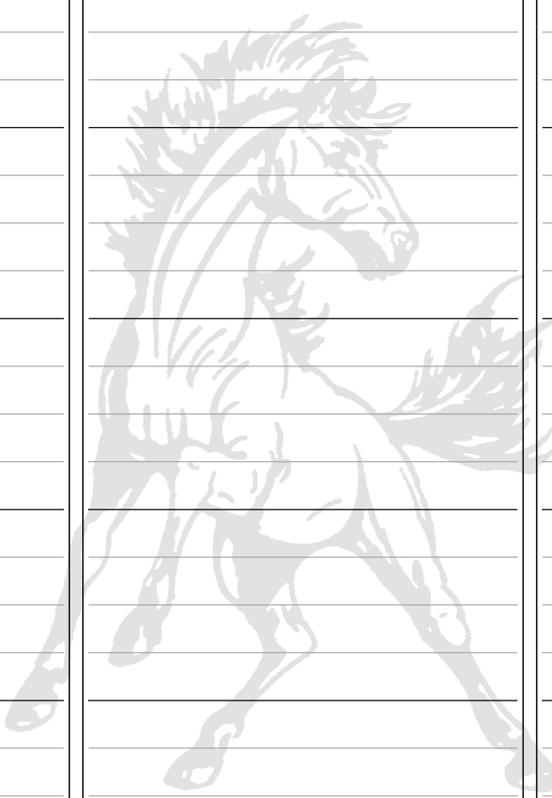
DAILY EVENTS

7564

7231

-itis (infection) – appendicitis, tonsillitis, bursitis, arthritis, gastroenteritis, colitis

7564
8th grade Spirit Day



MONDAY

13

TUESDAY

14

WEDNESDAY

15

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

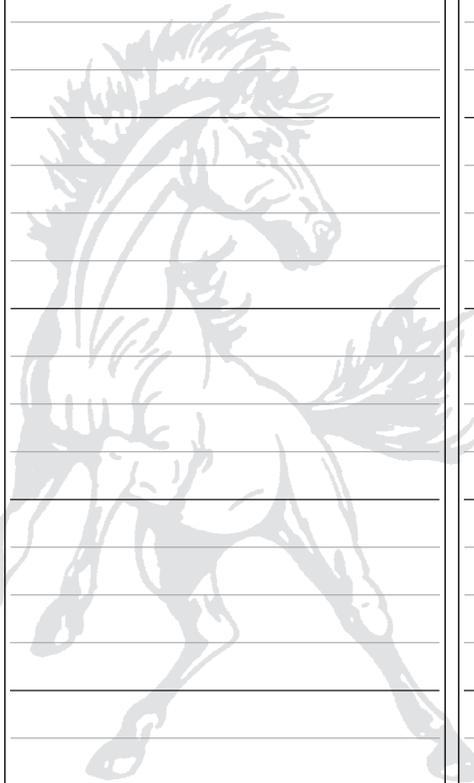
PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

DAILY EVENTS

7312



7645
PTA Meeting

-cise- (cut) – excise, incisors, incision, incisive, precise, concise, decision

7312
NJHS General Meeting

MONDAY

20

TUESDAY

21

WEDNESDAY

22

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

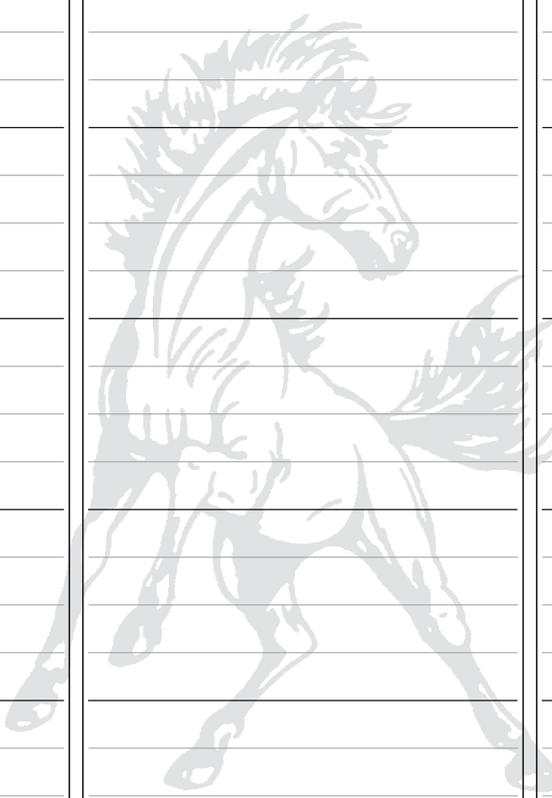
DAILY EVENTS

7645

7312

-scrib- (write) – scribble, inscribe, scribe, describe, conscription, transcribe, subscribe, prescribe, manuscript

Earth Day
6th grade awards
7645



MONDAY

27

TUESDAY

28

WEDNESDAY

29

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

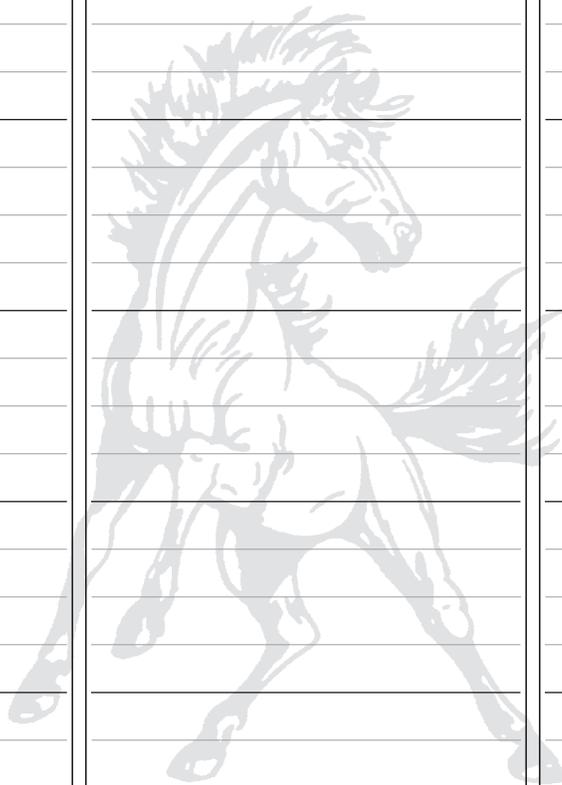
DAILY EVENTS

Teacher Work Day

7312

-logy (study, science) – biology, anthropology, geology, neurology, entomology, philology, mythology

7645



MONDAY

4

TUESDAY

5

WEDNESDAY

6

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

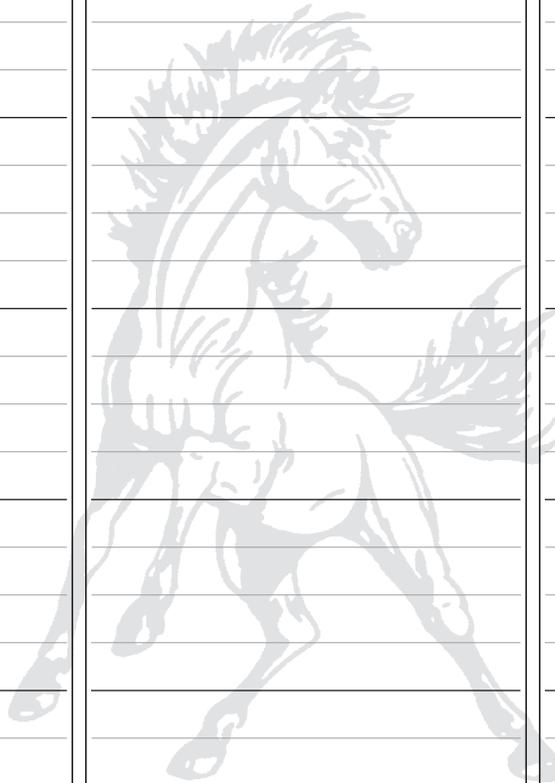
PERIOD 7

PARENT/TEACHER COMMENT

DAILY EVENTS

7312

Cinco de Mayo
7645



-dict- (say) – dictionary, predict, malediction, dictation, dictator, interdict, contradict, edict, verdict, benediction, abdicate

7312
8th grade Spirit Day

MONDAY

11

TUESDAY

12

WEDNESDAY

13

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

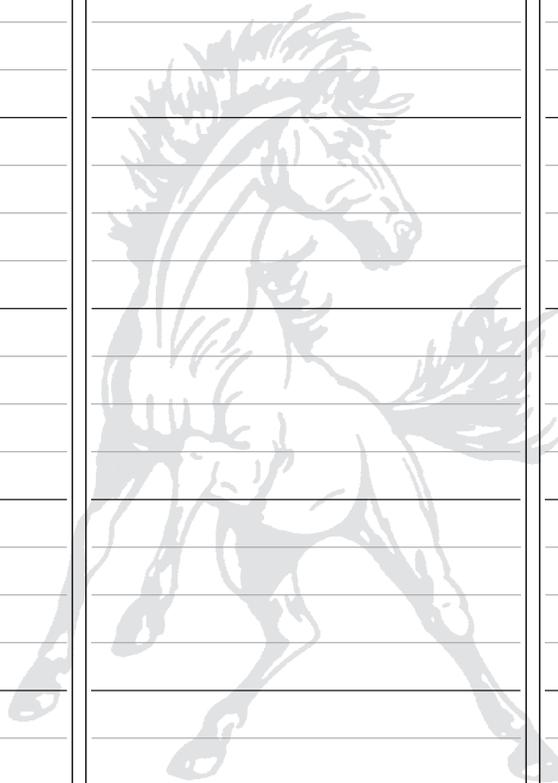
DAILY EVENTS

7645

7312
PTA Meeting

neo- (new) – neologism, neophyte, Neolithic, neoclassic, Neoplatonist, neonatal

7645
CFMS Spirit Day



MONDAY

18

TUESDAY

19

WEDNESDAY

20

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

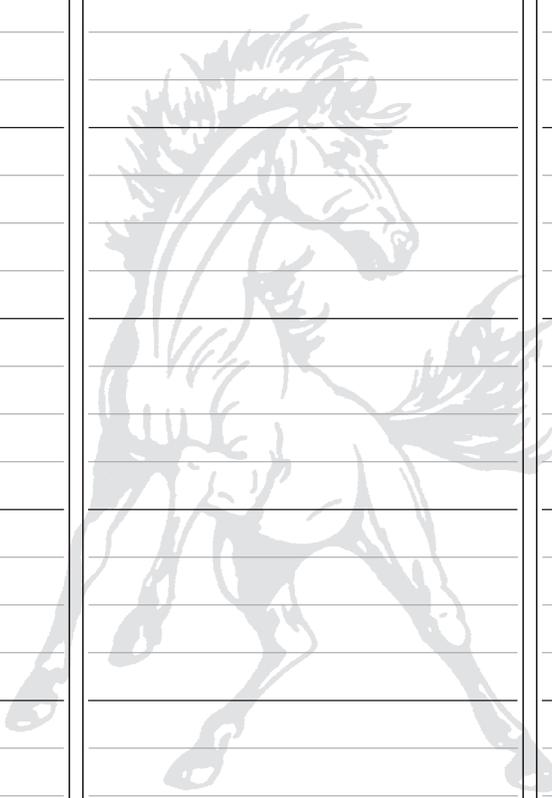
DAILY EVENTS

7312

7645

ad- (to) – adhesive, adapt, addendum, addition, adherent, advent, advocate

7312
8th grade Spirit Day



MONDAY

25

TUESDAY

26

WEDNESDAY

27

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

PERIOD 5

PERIOD 6

PERIOD 7

PARENT/TEACHER COMMENT

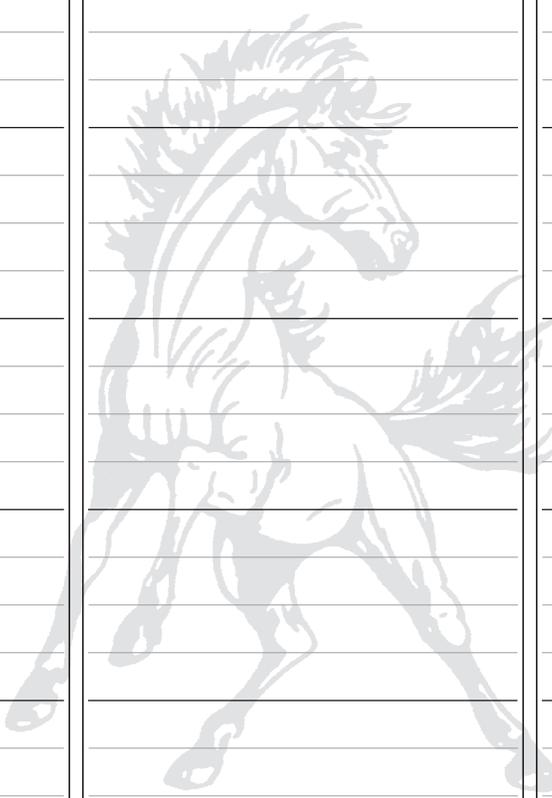
DAILY EVENTS

Memorial Day
No school for students/staff

Eid al-Adha begins at sundown
7645
Exams

*-centri- (center) – centrifugal, centripetal, centrist,
concentric, decentralize, eccentric*

7312
Exams



LANGUAGE ARTS *the writing process*

WRITING VARIABLES

BEFORE BEGINNING ANY ASSIGNMENT, IT WILL HELP YOU TO FOCUS AND REMAIN CONSISTENT IN STYLE IF YOU CONSIDER THE FOLLOWING VARIABLES.

Audience

For whom am I writing? A letter written to your ten-year-old sister will be much different in vocabulary, subject, content, format, and sentence complexity than one written to your senator.

Topic

About what subject should I write? If possible, choose a subject that interests you. Research your subject well.

Purpose

Why am I writing? Have a clear purpose in mind before starting your paper. Are you writing to entertain, instruct, inform, or persuade? Keeping your purpose in mind as you write will result in a paper that is focused and consistent.

Voice

What point of view or “voice” will I use? Writers sometimes write from the point of view of another person rather than from their own point of view. This can add variety and help you see your subject in a new way. Make sure your “voice” remains consistent.

Format

What form will my writing take? Different forms of writing such as letters, diaries, reports, essays, research papers, etc., have specific requirements. Decide on the form your writing will take, and then make sure you know the requirements for that form of writing.

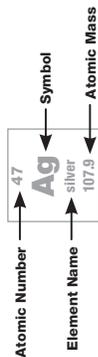
PLANNING AND WRITING AN ESSAY OR COMPOSITION

- {1} Select a general subject area that interests you.
- {2} Make a list of your thoughts and ideas about the subject.
- {3} Use your list to help focus on a specific topic within the subject area.
- {4} Decide what you want to say about the topic, and write an introductory statement that reflects this purpose.
- {5} Make a list of details to support your statement.
- {6} Arrange the list of details into an outline.
- {7} Do any reading and research necessary to provide additional support for specific areas of your outline. Keep a careful list of all of your sources for your bibliography.
- {8} Write a first draft.
- {9} Revise your first draft, making sure that:
 - {a} The introduction includes a clear statement of purpose.
 - {b} Each paragraph begins with some link to the preceding paragraph.
 - {c} Every statement is supported or illustrated.
 - {d} The concluding paragraph ties all of the important points together, leaving the reader with a clear understanding of the meaning of the essay or composition.
 - {e} Words are used and spelled correctly.
 - {f} Punctuation is correct.
- {10} Read your revised paper aloud to check how it sounds.
- {11} Proofread your revised paper two times: once for spelling, punctuation and word usage, and again for meaning and effectiveness.



SCIENCE *Periodic table of the elements*

GROUP 1 IA	2 IIA	3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8 VIII	9 VIII	10 IB	11 IB	12 IIB	13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA
1 H hydrogen 1.008	2 He helium 4.003	3 Li lithium 6.941(2)	4 Be beryllium 9.012	5 B boron 10.81	6 C carbon 12.01	7 N nitrogen 14.01	8 O oxygen 16.00	9 F fluorine 19.00	10 Ne neon 20.18	11 Na sodium 22.99	12 Mg magnesium 24.31	13 Al aluminum 26.98	14 Si silicon [28.08, 28.09]	15 P phosphorus 30.97	16 S sulfur 32.07	17 Cl chlorine 35.45	18 Ar argon 39.95
19 K potassium 39.10	20 Ca calcium 40.08	21 Sc scandium 44.96	22 Ti titanium 47.87	23 V vanadium 50.94	24 Cr chromium 52.00	25 Mn manganese 54.94	26 Fe iron 55.85	27 Co cobalt 58.93	28 Ni nickel 58.69	29 Cu copper 63.55	30 Zn zinc 65.38(2)	31 Ga gallium 69.72	32 Ge germanium 72.63	33 As arsenic 74.92	34 Se selenium 78.97	35 Br bromine 79.90	36 Kr krypton 83.80
37 Rb rubidium 85.47	38 Sr strontium 87.62	39 Y yttrium 88.91	40 Zr zirconium 91.22	41 Nb niobium 92.91	42 Mo molybdenum 95.95	43 Tc technetium (97)	44 Ru ruthenium 101.1	45 Rh rhodium 102.9	46 Pd palladium 106.4	47 Ag silver 107.9	48 Cd cadmium 112.4	49 In indium 114.8	50 Sn tin 118.7	51 Sb antimony 121.8	52 Te tellurium 127.6	53 I iodine 126.9	54 Xe xenon 131.3
55 Cs cesium 132.9	56 Ba barium 137.3	57-71 Lanthanoids	72 Hf hafnium 178.5	73 Ta tantalum 180.9	74 W tungsten 183.8	75 Re rhenium 186.2	76 Os osmium 192.2	77 Ir iridium 192.2	78 Pt platinum 195.1	79 Au gold 197.0	80 Hg mercury 200.6	81 Tl thallium 204.4	82 Pb lead 207.2	83 Bi bismuth 209.0	84 Po polonium (209)	85 At astatine (210)	86 Rn radon (222)
87 Fr francium (223)	88 Ra radium (226)	89-103 Actinoids	104 Rf rutherfordium (267)	105 Db dubnium (268)	106 Sg seaborgium (269)	107 Bh bohrium (270)	108 Hs hassium (289)	109 Mt meitnerium (277)	110 Ds darmstadtium (281)	111 Rg roentgenium (282)	112 Cn copernicium (285)	113 Nh nihonium (286)	114 Fl flerovium (290)	115 Mc moscovium (290)	116 Lv livermorium (293)	117 Ts tennessine (294)	118 Og oganesson (294)



Group IA (excluding Hydrogen) comprises the alkali metals.
 Group IIA comprises the alkaline-earth metals.
 Group VIIIA comprises the noble gases.

Transition Metals

* IUPAC conventional atomic weights; standard atomic weights for these elements are expressed in intervals; see IUPAC.org for an explanation and values. ** Numbering system adopted by IUPAC. *** Numbering system widely used from the mid-20th century. () indicates the mass number of the longest-lived isotope.

Source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopaedia Britannica, and others.

57 La lanthanum 138.90547	58 Ce cerium 140.116	59 Pr praseodymium 140.907	60 Nd neodymium 144.242	61 Pm promethium (145)	62 Sm samarium 150.36	63 Eu europium 151.964	64 Gd gadolinium 157.25	65 Tb terbium 158.92535	66 Dy dysprosium 162.500	67 Ho holmium 164.93033	68 Er erthium 167.259	69 Tm thulium 168.93422	70 Yb ytterbium 173.054	71 Lu lutetium 174.9668
89 Ac actinium (227)	90 Th thorium 232.0377	91 Pa protactinium 231.03588	92 U uranium 238.02891	93 Np neptunium (237)	94 Pu plutonium (244)	95 Am americium (243)	96 Cm curium (247)	97 Bk berkelium (247)	98 Cf californium (251)	99 Es einsteinium (252)	100 Fm fermium (257)	101 Md mendelevium (258)	102 No nobelium (259)	103 Lr lawrencium (262)

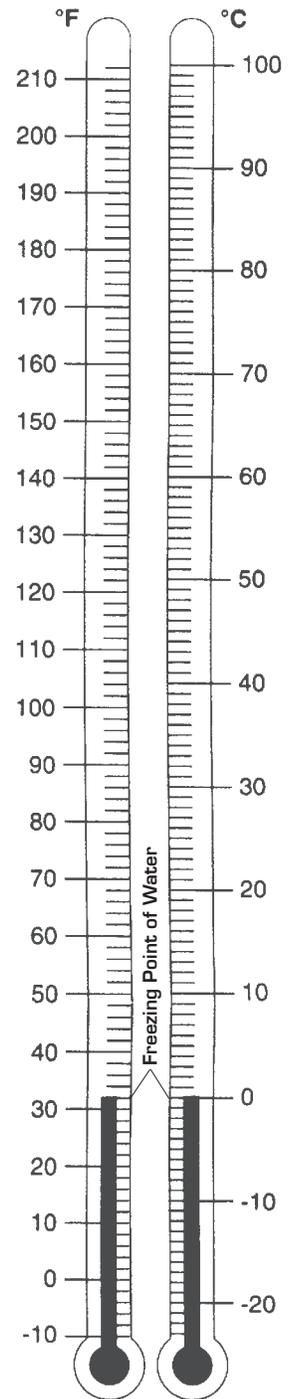
SCIENCE *unit conversions*

ENGLISH TO METRIC CONVERSIONS

<i>To Convert</i> →	<i>Multiply By</i> →	<i>To Find</i> →
AREA		
square inches	6.45	square centimeters
square feet	0.09	square meters
square miles	2.59	square kilometers
acres	0.40	hectares
LENGTH		
inches	2.54	centimeters
feet	0.30	meters
yards	0.91	meters
miles	1.61	kilometers
MASS AND WEIGHT		
ounces	28.35	grams
pounds	0.45	kilograms
pounds-force	4.45	newtons
short tons	0.91	metric tons
VOLUME		
cubic inches	16.39	cubic centimeters
cubic feet	0.03	cubic meters
quarts	0.95	liters
gallons	3.79	liters

METRIC TO ENGLISH CONVERSIONS

<i>To Convert</i> →	<i>Multiply By</i> →	<i>To Find</i> →
AREA		
square centimeters	0.16	square inches
square meters	10.76	square feet
square kilometers	0.39	square miles
hectares	2.47	acres
LENGTH		
centimeters	0.39	inches
meters	3.28	feet
meters	1.09	yards
kilometers	0.62	miles
MASS AND WEIGHT		
grams	0.04	ounces
kilograms	2.20	pounds
newtons	0.23	pound-force
metric tons	1.10	short tons
VOLUME		
cubic centimeters	0.06	cubic inches
cubic meters	35.31	cubic feet
liters	1.06	quarts
liters	0.26	gallons

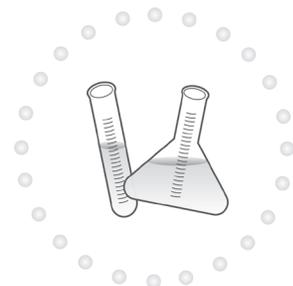


TEMPERATURE

Fahrenheit to Celsius:
subtract 32, then multiply
by 5 and divide by 9.

Celsius to Fahrenheit:
multiply by 9, divide by 5,
then add 32.

SCIENCE *weights & measures & formulas*



WEIGHTS AND MEASURES

ENGLISH

Area

1 square foot (ft ²)	-----	144 square inches (in ²)
1 square yard (yd ²)	-----	9 square feet
1 acre	-----	43,560 square feet
1 square mile (mi ²)	-----	640 acres

Capacity

1 cup (c)	-----	8 fluid ounces (fl oz)
1 pint (pt)	-----	2 cups
1 quart (qt)	-----	2 pints
1 quart	-----	4 cups
1 gallon (gal)	-----	4 quarts

Length

1 foot (ft)	-----	12 inches (in)
1 yard (yd)	-----	36 inches
1 yard	-----	3 feet
1 mile (mi)	-----	5,280 feet
1 mile	-----	1,760 yards

Time

1 minute (min)	-----	60 seconds (s)
1 hour (h)	-----	60 minutes
1 day (d)	-----	24 hours
1 week (wk)	-----	7 days
1 year (yr)	-----	12 months (mo)
1 year	-----	52 weeks
1 year	-----	365 days
1 century (c)	-----	100 years

Weight

1 pound (lb)	-----	16 ounces (oz)
1 short ton (T)	-----	2,000 pounds

FORMULAS

Perimeter of a rectangle	-----	$P = 2(l+w)$
Perimeter of a square	-----	$P = 4s$
Perimeter of a regular polygon	-----	$P = ns$ (n = number of sides)
Area of a rectangle	-----	$A = lw$
Area of a square	-----	$A = s^2$
Area of a parallelogram	-----	$A = bh$
Area of a triangle	-----	$A = \frac{1}{2}bh$
Area of a trapezoid	-----	$A = \frac{1}{2}b(b_1 + b_2)$
Area of a circle	-----	$A = \pi r^2$
Circumference of a circle	-----	$C = \pi d$, or $2\pi r$
Volume of a rectangular prism	-----	$V = lwh$
Volume of any prism	-----	$V = Bh$
Volume of a cylinder	-----	$V = \pi r^2 h$
Volume of a pyramid	-----	$V = \frac{1}{3}Bh$
Volume of a cone	-----	$V = \frac{1}{3}\pi r^2 h$

Simple interest----- $I = prt$

Distance----- $d = rt$

METRIC

Area

1 sq centimeter (cm ²)	-----	100 sq millimeters (mm ²)
1 sq meter (m ²)	-----	10,000 sq centimeters
1 hectare (ha)	-----	10,000 square meters
1 sq kilometer (km ²)	-----	1,000,000 sq meters

Capacity

1 milliliter (ml)	-----	.001 liter (L)
1 centiliter (cl)	-----	.01 liter
1 deciliter (dl)	-----	.1 liter
1 dekaliter (dal)	-----	10 liters
1 hectoliter (hl)	-----	100 liters
1 kiloliter (kl)	-----	1,000 liters

Length

1 millimeter (mm)	-----	.001 meter (m)
1 centimeter (cm)	-----	.01 meter
1 decimeter (dm)	-----	.1 meter
1 dekameter (dam)	-----	10 meters
1 hectometer (hm)	-----	100 meters
1 kilometer (km)	-----	1,000 meters

Mass/Weight

1 milligram (mg)	-----	.001 gram (g)
1 centigram (cg)	-----	.01 gram
1 decigram (dg)	-----	.1 gram
1 dekagram (dag)	-----	10 grams
1 hectogram (hg)	-----	100 grams
1 kilogram (kg)	-----	1,000 grams
1 metric ton (t)	-----	1,000 kilograms

Surface area of a cylinder ----- $SA = 2\pi r^2 + 2\pi rh$
 Pythagorean Theorem----- $a^2 + b^2 = c^2$
 (sides of a right triangle)

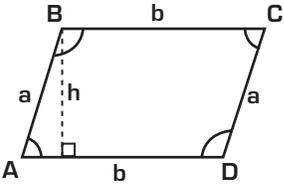
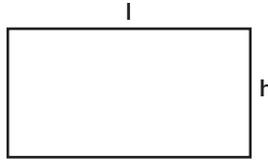
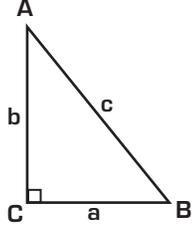
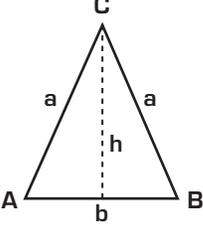
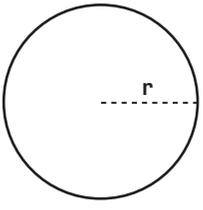
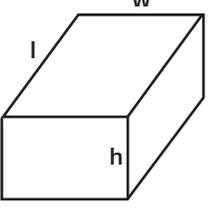
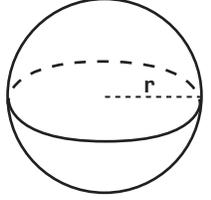
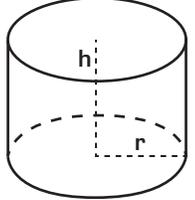
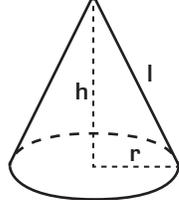
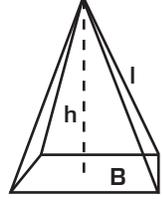
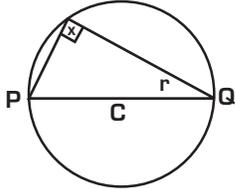
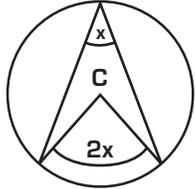
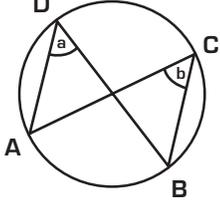
FORMULA KEY

A = area	l = length
b = base, length of any side of a plane figure	P = perimeter
B = area of base	r = radius
d = diameter	s = side
h = height, perpendicular distance from the furthest point of the figure to the extended base	sa = surface area
	V = volume
	w = width

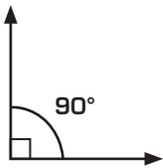
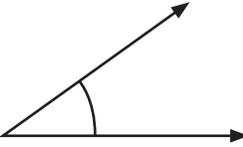
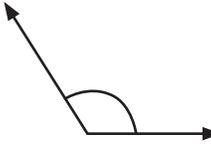
I = interest, p = principal, r = rate, t = time

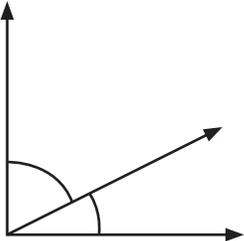
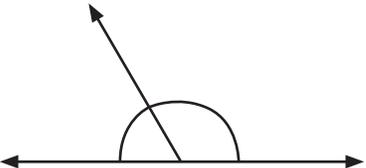
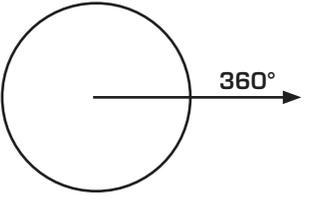
d = distance, r = rate, t = time

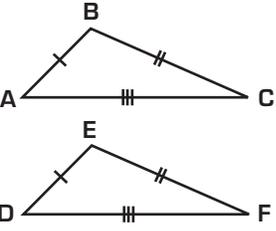
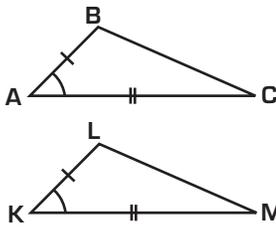
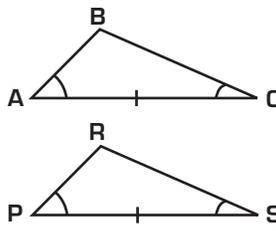
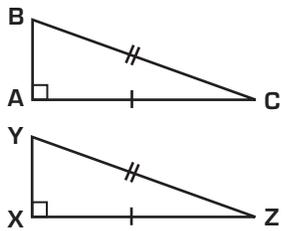
MATHEMATICS *area & volume*

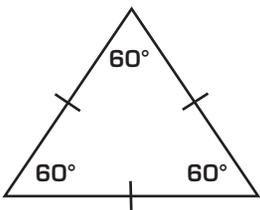
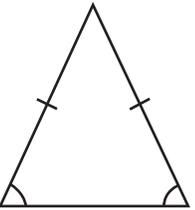
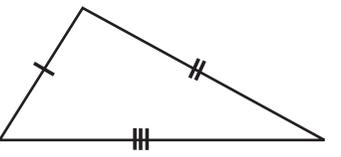
<p>PARALLELOGRAM</p>  <p>Area of ABCD = bh</p>	<p>RECTANGLE</p>  <p>Perimeter = $2(l + h)$ Area = $l \times h$</p>	<p>RIGHT TRIANGLE</p>  <p>Area = $ab/2$ $c^2 = a^2 + b^2$ (<i>Pythagorean Theorem</i>)</p>		
<p>ISOSCELES TRIANGLE</p>  <p>Area = $bh/2$</p>	<p>CIRCLE</p>  <p>Circumference of a circle = $2\pi r$ Area of a circle = πr^2</p>	<p>RECTANGULAR PRISM</p>  <p>Surface area of a prism = $2(wl + lh + wh)$ Volume of a prism = $l \times w \times h$</p>		
<p>SPHERE</p>  <p>Surface area of a sphere = $4\pi r^2$ Volume of a sphere = $4\pi r^3/3$</p>	<p>CYLINDER</p>  <p>Surface area of a cylinder = $2\pi rh + 2\pi r^2$ Volume of a cylinder = $\pi r^2 h$</p>	<p>CONE</p>  <p>Surface area of a cone = $\pi r l + \pi r^2$ (l = slant height) Volume of a cone = $\pi r^2 h/3$</p>	<p>PYRAMID</p>  <p>Surface area of a pyramid = $B + \text{Lateral area}$ (<i>Lateral area</i> = sum of triangular faces) Volume of a pyramid = $Bh/3$ (B = area of base)</p>	
<p>CIRCLE THEOREMS</p>  <p>$\angle x = 90^\circ$ (PQ is the diameter)</p>			 <p>C is the center of the circle</p>	 <p>$\angle a = \angle b$ (Both angles intercept arc AB)</p>

MATHEMATICS *geometric angles & congruence cases*

GEOMETRIC ANGLES			
 <p>A right angle is exactly 90°</p>	 <p>An acute angle is less than 90°</p>	 <p>An obtuse angle is greater than 90°</p>	 <p>A straight angle is exactly 180°</p>

 <p>Complementary angles add up to 90°</p>	 <p>Supplementary angles add up to 180°</p>	 <p>One complete angle of rotation = 360°</p>
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GEOMETRIC CONGRUENCE CASES			
<p>S.S.S. POSTULATE</p>  <p>Side-Side-Side $\triangle ABC \cong \triangle DEF$</p>	<p>S.A.S. POSTULATE</p>  <p>Side-Angle-Side $\triangle ABC = \triangle KLM$</p>	<p>A.S.A. POSTULATE</p>  <p>Angle-Side-Angle $\triangle ABC = \triangle PRS$</p>	<p>H.S. POSTULATE (RIGHT \triangle'S ONLY)</p>  <p>Hypotenuse-side $\triangle ABC = \triangle XYZ$</p>

<p>EQUILATERAL TRIANGLE</p>  <p>3 Sides of Equal Length 3 Angles of 60° Each</p>	<p>ISOSCELES TRIANGLE</p>  <p>2 Sides of Equal Length 2 Base Angles are Equal</p>	<p>SCALENE TRIANGLE</p>  <p>3 Unequal Sides 3 Unequal Angles</p>
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CIVICS *Bill of Rights*

AMENDMENT I

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

AMENDMENT II

A well regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.

AMENDMENT III

No soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.

AMENDMENT IV

The right of the people to be secure in their persons, houses, papers and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

AMENDMENT V

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the land or naval forces, or in the militia, when in actual service in time of war or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

AMENDMENT VI

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the state and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

AMENDMENT VII

In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury, shall be otherwise re-examined in any court of the United States, than according to the rules of the common law.

AMENDMENT VIII

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

AMENDMENT IX

The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

AMENDMENT X

The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.



NOTES

